



*North Carolina
Wesleyan College
Bulletin
1967-1968*

Rocky Mount, North Carolina

Correspondence Directory

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Rocky Mount, North Carolina 27801

<i>Nature of Inquiry:</i>	<i>Address to:</i>
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Admissions, Information and Catalogs for Prospective Students	Director of Admissions
Academic Affairs	Academic Dean
Financial Matters	The Comptroller
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Student Affairs	Dean of Students
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Public Relations, News, Alumni	Director of College Promotion
Placement	Director of Placement

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(Rocky Mount Area Code: 919)

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	{ Nash Hall	442-9974
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	{ South Hall	442-9631

Sundays, Holidays, and After Hours

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Night Watchman 442-7121

North Carolina Wesleyan College Bulletin



Academic Regulations 1966-67
Announcements for 1967-68



NORTH CAROLINA WESLEYAN
COLLEGE BULLETIN

Second-class postage paid at
Rocky Mount, North Carolina

Published bimonthly

Vol. VII July, 1966 No. 4

Catalog Issue

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Academic

1967

JUNE

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SUMMER SESSION — 1967

- June 11—Residence halls open (2 P. M.)
 June 12—Registration for Summer Session (1-5 P. M.)
 June 13—Classes begin (Tuesday)
 July 21—Last day of classes
 July 24-25—Final examinations

COLLEGE PREPARATORY SESSIONS

- June 11—Residence halls open for first session
 June 12—Preparatory testing (9 A. M.)
 June 13-July 7—First College Preparatory Session
 July 10—Residence halls open for second session
 July 11—Preparatory testing (9 A. M.)
 July 12-August 4—Second College Preparatory Session

FALL SEMESTER — 1967

- September 5—New faculty orientation
 September 6-9—Faculty Retreat and Workshop
 September 10—Freshman residence halls open (10 A. M.)
 September 11—All new students report (9 A. M.)
 September 11-14—Orientation and testing
 September 14—Returning students' residence halls open
 September 15-16—Registration
 September 15—President's Reception (8 P. M.)
 September 17—Opening Worship Convocation (4 P. M.)
 September 18—First day of classes (Monday)
 Late registration fee applies
 October 25—Founders' Day Convocation
 Semi-annual meeting, Board of Trustees
 November 22—Thanksgiving holidays begin (5 P. M.)
 November 27—Classes resume (Monday 8 A. M.)

Calendar

FALL SEMESTER — 1967

(continued)

December 20—Christmas holidays begin (5 P. M.)

1968

- January 3—Classes resume (Wednesday)
- January 17-19—Fall Semester examinations
- January 20-23—Study interval
- January 24-26—Fall Semester examinations continued

SPRING SEMESTER — 1968

- January 31—Registration for Spring Semester
- February 1—Classes begin (Thursday)
- April 5—Spring holidays begin (5 P. M.)
- April 16—Classes resume (Tuesday)
- May 14—Honors Award Convocation
- May 17—Annual meeting—The Board of Trustees
- May 22-24—Spring Semester examinations
- May 25-27—Study interval
- May 28-31—Spring Semester examinations continued
- June 1—Alumni Day (Saturday)
- June 2—Baccalaureate (11 A. M.)
Commencement (4 P. M.)

1967

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ABBREVIATED 1966-67 ACADEMIC CALENDAR

FALL SEMESTER — 1966

1966

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September

- 14-17 Orientation and testing
- 18 Opening Worship Convocation
- 19-20 Registration
- 21 Classes begin (Wednesday)

October

- 25 Founders' Day Convocation

November

- 23 Thanksgiving holidays begin
- 28 Classes resume (Monday)

December

- 21 Christmas holidays begin

1967

January

- 3 Classes resume (Tuesday)
- 18-20 Fall Semester exams
- 21-23 Study interval
- 24-26 Fall Semester exams (cont'd)

SPRING SEMESTER — 1967

February

- 1 Registration
- 2 Classes begin (Thursday)

March

- 24 Spring holidays begin

April

- 3 Classes resume (Monday)

May

- 16 Honors Award Convocation
- 24-26 Spring Semester exams
- 27-30 Study interval
- 31 Spring Semester exams (continued)

June

- 2 Spring Semester exams end
- 3 Alumni Day (Saturday)
- 4 Baccalaureate (11 A. M.) Commencement (4 P. M.)

1966

DECEMBER						
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College Personnel

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FACULTY

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B.A., Alderman-Broadbudd College; M.A., Wake Forest.
- EDGAR C. STRYKER *Assistant Professor of Music*
B.M., Stetson University; M.M., Florida State University; M.A., University of North Carolina.
- MACK H. STURGILL *Assistant Professor of Spanish*
B.A., William and Mary; M.A., Middlebury College; Graduate study, University of Madrid and Middlebury College.
- JACK E. TEAGARDEN *Professor of English*
B.A., Rollins College; M.A., University of Tennessee; Ph.D., University of Florida.
- REXFORD F. TUCKER *Instructor of Sociology and Religion*
B.A., Oberlin College; B.D., Yale Divinity School; Graduate study, Drew University.
- J. R. JEFFERSON WADKINS* *Assistant Professor of Mathematics*
B.A., Florida State University; M.A., University of North Carolina.
- KENNETH A. WAGNER *Associate Professor of Biology*
B.A., M.A., DePauw University; Ph.D., University of Michigan.
- SIM O. WILDE, JR. *Assistant Professor of Education*
B.S., Appalachian State Teachers; M.A., Western Carolina; Ed.D., University of North Carolina.
- EDWARD J. WILTRAKIS *Assistant Professor of Mathematics*
B.S., Illinois Institute of Technology; Graduate study, Catholic University; M.A.T., Duke University.

*On Leave for Graduate study, 1966-67.

PART-TIME FACULTY

- WILLIAM TED GOSSETT *Instructor of Organ*
B.M., M.M., East Carolina.
- LAWRENCE O. GUPTON, JR. *Instructor of Voice*
B.M., M.M., Westminster Choir College.
- RUTH L. RABBY *Instructor of Music*
B.A., Howard College; M.M., Louisiana State University.

The College

HISTORY

AIMS OF THE COLLEGE

LOCALE

CAMPUS

HISTORY

For many years Rocky Mount had a dream. It was the dream of a college in the community. The dream would not die in spite of disappointments; so in 1956 representatives from the Rocky Mount community offered The Methodist Church approximately \$2,000,000 in cash and pledges, an adequate site, and continuing annual support of \$50,000 if the conference would erect, operate, and support a senior college in the community.

In June of 1956 the North Carolina Annual Conference, Se.J., of The Methodist Church, under the leadership of Bishop Paul N. Garber, gratefully accepted this proposal. In September the church granted a charter to Rocky Mount College stipulating that it be operated by the Board of Trustees as a coeducational senior liberal arts college of the conference. North Carolina Wesleyan College — the amended name chosen seven months later — was officially chartered by the State of North Carolina on October 25, 1956.

Financial campaigns in the community and in the conference pledged \$4,000,000 for the capital construction of this college. The M. C. Braswell heirs gave a 200-acre site just north of the city.

W. Jasper Smith, first chairman of the Board of Trustees, was chosen to guide the early development of the college. He became the first business manager of the young institution. Smith, a prominent businessman from Bethel, North Carolina, had served more than fifteen years as conference lay leader.

The Board of Trustees interviewed architects from Boston to Atlanta before selecting the firm of Lashmit, James, Brown, and Pollock of Winston-Salem to design the college. Plans were drawn for liberal arts facilities to accommodate 600 dormitory students and 200 more day students.

In June 1958 the first contracts were let and construction began on the central heating and maintenance building. Campus development began with clearance and drainage; the distribution of campus utilities was then prepared.

On March 20, 1959, the Reverend Thomas A. Collins of Raleigh, North Carolina, was chosen to become the first president of North Carolina Wesleyan College. Collins, a ministerial member of the North Carolina Annual Conference of The Methodist Church, had served the preceding six years as the executive director of the Conference Board of Missions. Before this he had served pastorates in Atlanta, Georgia; Gatesville and Raleigh, North Carolina.

In May 1959 contracts were let for the Administration Building, the Science Building, and the Academic Classroom Building. The con-

tracts called for their completion prior to the enrollment for the first freshmen in September of 1960.

Dr. Jack W. Moore was appointed first dean of the college, effective February 1, 1960. Upon his arrival the selection of faculty members began. Miss Lois Collins was appointed as director of admissions and the enrollment of the first students began.

In May 1960 contracts were let for the construction of three additional buildings: Nash Hall (for women), Edgecombe Hall (men), and the Cafeteria-Student Union. These were completed for the use of students in the fall of 1961.

The first students arrived at Wesleyan on September 19, 1960. Ninety-two day students registered in that first freshman class, and North Carolina Wesleyan College emerged from a dream into reality. The next year 210 freshmen and sophomores enrolled, and in the third year, 1962-63, the three classes totaled 349. In September 1963 all four classes, for the first time, were enrolled. On May 31, 1964, thirty-three seniors were graduated, and Wesleyan began making its mark as a senior liberal arts college.

Thanks to its many and very loyal supporters, Wesleyan has become a college of recognized quality in these short years: a college with a growing student body, an excellent plant, and a well qualified faculty.

AIMS OF THE COLLEGE

A distinctive characteristic of the Christian college is that it finds its basic faith and philosophy in the Christian religion. Vitalized by the knowledge and love of God, guided by the teachings and presence of Christ, and committed to employing all means required to develop a Christlike conscience, North Carolina Wesleyan College seeks to become an excellent school of higher education to meet the needs of its contemporary culture.

To be specific, its aims are four:

1. **Dedication to the highest standards of academic excellence.** This should be marked by at least four steps: involvement, application, critical thinking, and commitment.
 - a. The student must become involved in the broader implications and relationships of his studies.
 - b. The student must form the habit of careful, honest, and industrious application to academic and personal responsibilities.
 - c. The student must be encouraged to form the habit of careful, honest, and critical thought. Critical thinking

finds its values in ideas, gains humility through understanding, and teaches respect for the rights of others to reach a personal conclusion.

- d. The student may then become committed to the quest for greater knowledge of truth.
2. The free search for truth in all areas and aspects of life. The honest teaching of knowledge with well-founded claim to truth.
3. The cultivation of all aspects of man's finest appreciation—artistic, intellectual, spiritual.
4. The inspiration of students to give themselves fully to the glory of God and the service of mankind in their chosen fields.

LOCALE

The college is easily accessible; it is on U. S. Highway 301 three miles north of Rocky Mount, North Carolina, where U. S. Highway 64 and State Highways 97, 43, and 48 all intersect. North-south rail facilities are afforded by the Atlantic Coast Line Railroad; air travel by regular Piedmont Airline flights from the nearby air terminal; and bus connection by scheduled runs in all directions from Union Bus Station.

Rocky Mount is 120 miles directly south of Richmond, Virginia; 55 miles northeast of the State Capital, Raleigh; only a little farther than 100 miles west of most of North Carolina's famous beaches; and about 250 miles east of the scenic and equally famous Appalachian Mountains.

Rocky Mount has a population of 34,000 who quite generally consider the college one of its finest assets. While it is a modern commercial city, Rocky Mount still retains the culture and climate of "easy-going" eastern North Carolina. The city offers a wide variety of stores and services, medical specialists and hospitals, recreational facilities, and cultural opportunities. Regular bus schedules are maintained between the college campus and the heart of the city.

The city is located along the fall line separating the flat agricultural Coastal Plain from the rolling hills of industrial Piedmont. Rocky Mount was named for the large granite mounds at the Falls of the Tar River. Legend has it that near here Cornwallis' soldiers forded the stream. Some tar from the then thriving naval stores industry had been dumped in the river. Upon discovering their feet sticky with tar, they declared that everyone wading streams in the state would surely get tar on their heels. This is said to have been the origin of the nickname of "Tar Heels" now so solidly attached to North Carolinians.

CAMPUS

The college campus consists of 200 pleasantly landscaped acres, more than 75 of which are wooded. Shade and beauty are afforded by numerous pine, oak, elm, and dogwood trees. Extensive additional landscaping (designed by Robert G. Campbell, A.S.L.A.) is being carried out. A cut flower garden, a project of the Rocky Mount Garden Club, has added beauty to the lawn behind Nash Hall. A floral garden has been planned among the young pines north of the baseball field. These pines will provide a natural and protective setting for hundreds of camellias that are to be transplanted along paths already cut in formal patterns.

The physical facilities of the campus are rapidly growing. Each new building will conform to the chosen architectural style, "Eastern Carolina Colonial." Most everyone agrees buildings which are beautiful as well as serviceable enhance a good educational program.

The following facilities are completed, or will be completed, for use during the 1967-68 year:

Serpentine Wall and Main Entrance: A serpentine wall wends its way for almost a mile along U. S. 301, the eastern border of the campus. The main entrance, about midway this low wall, is marked by taller walls that curve gracefully inward to imposing gatehouses, one on each side of the dual-lane drive into the campus. Large white letters attached to these fifty-foot walls spell out the college name. At the foot of the drive is a pool forty feet in diameter from which rise nine columns of water to form an attractive fountain, particularly at night with colored lights. The walls, gateway, and fountain are all gifts of Mr. Frank E. Brown of Richmond, an Edgecombe County native.

On the wall behind the arched doorways of each gatehouse is a marble plaque on which is inscribed: "Dedicated to the Ministers of the North Carolina Conference, Se.J., of The Methodist Church. 1962. Donated by Frank E. Brown."

The bricks used in the construction of the walls — along with all campus buildings — were manufactured especially for Wesleyan to simulate hand-made bricks of the Colonial period. The overall effect is one of mellowed charm which is generally very appealing.

The Braswell Administration Building: On the ground floor of this building are located all the administrative offices, those of the president, dean, comptroller, director of admissions, recorder, and the dean of students. In the adjoining south wing are several of the faculty offices. The north wing houses more faculty offices and the music practice rooms. The second floor houses the Modern Foreign Language Department offices and classrooms.

The Gravelly Science Building: This is the southern building of the central triumvirate. It has two floors of modernly equipped laboratories for physics, biology, chemistry, and general sciences. It also provides three large science lecture halls, three small laboratories for advanced individual faculty research projects, faculty offices, and preparation rooms.

The Pearsall Classroom Building: This north building has nine major classrooms and lecture halls. It also houses the music library and studios, practice rooms, faculty offices, and one large room set aside as a special exhibits gallery. Garber Chapel is temporarily located in this building.

Nash Hall: This was the first women's residence hall to be opened. It is a three-story, fireproof building. Each room accommodates two students with a total capacity of 126 young ladies. Each room is furnished with desks, wardrobes, and a lavatory-dressing table. On the ground floor are small parlors, a large parlor, and the resident counselor's apartment. Self-service laundry facilities, hair dryer, and kitchenettes are available to all students. Study rooms are provided on each floor.

Edgecombe Hall: The men's residence hall is similar in basic construction to the women's. Each room houses two men with a total capacity of 136 freshmen, who are assigned to this one hall.

South Hall: The second men's residence hall was open to receive returning upperclass men in the fall of 1963. It is across South Tyler Drive from Edgecombe, its counterpart.

North Hall: Between the President's Home and Nash Hall, facing North Tyler Drive, is the second women's residence hall, which was opened to upperclass women in the fall of 1963. Wesleyan now has four halls, all similar in design and size, with uncrowded dormitory space for more than 500 students.

The Library: Wesleyan's Library is to be completed by June 1967. The one-story brick building, conforming in architecture to the other 12 campus buildings, is between the Pearsall Classroom Building and Nash Hall. It has space to accommodate 278 readers and to house 62,738 volumes. It is air-conditioned, carpeted, and completely furnished for the comfort of students and staff.

Serving as a center of the college's academic life, the Library has a collection of over 25,000 carefully-selected and cataloged volumes to which more than 4,000 are being added annually.

The Department of Music maintains a separate collection of over 2,500 musical scores and 2,000 recordings. The collection, all cross-indexed, is housed in the Pearsall Classroom Building adjacent to Garber Chapel and other practice areas. Adequate listening facilities, including turntables and earphones, are provided for the fullest possible use by students and faculty.





Cafeteria-Student Union: The cafeteria is equipped to serve 800 students quickly and in pleasant surroundings. Private dining rooms are available for faculty or student meetings.

The Student Union has a coffee lounge and snack counter, post office, bookstore, student lounges, faculty lounge, and student government and publications offices.

The President's Home: This lovely home was designed to conform with other college buildings in the style of modified Colonial homes. It is located just north of the women's residence halls.

Spruill Infirmary: Construction of the 18-bed infirmary was completed during the summer of 1963. It is conveniently located between the Student Union and Edgecombe Hall. Provision has been made for a ward of six beds, a semi-private room and an isolation ward on each end of the building, one end for men, the other for women. The infirmary will be staffed, with quarters provided for a resident nurse.

An attractive lobby for visitors, an office, examination room, pantry, and utility room make the unit complete, comfortable, and serviceable in every way. This building, as well as all others on the campus, has a ramp for wheel chairs or easy ascent to the ground floor.

The Gymnasium: This latest addition to the campus was opened in November 1964. It has a 108 by 114 foot court area which can be divided into two practice courts or a maximum-sized intercollegiate basketball court with seating space for 2,000 spectators on roll-away bleachers. Around the foyer are offices, a concession stand, and public rest rooms. A single-story addition on the south side houses locker rooms and more offices. Electrical and plumbing facilities have been extended to the end of this building for economical connections when the proposed swimming pool is added.

A spacious three-classroom addition extending along the north wall of the gymnasium is to be completed by June of 1967. This will have a connecting corridor and a flexible divider which can convert two rooms into one large practice room for the band or dramatic organizations. This will further enhance the gymnasium's temporary use as a center of various campus activities other than physical education and sports. The main court is converted into an auditorium for productions of the Wesleyan College Theater and for chapel, assembly, convocations, and other large public gatherings.

Athletic Facilities: Paved tennis courts, putting greens, and playing fields are in constant use. A baseball diamond and a soccer field for intercollegiate games are conveniently located near the gymnasium.

A site for future varsity tennis courts has been cleared near the gymnasium and other facilities will be developed as rapidly as feasible. Nearby golf facilities are used for intercollegiate matches and for basic training in this sport.

The Heating Plant-Maintenance Building: The heating plant was the first building completed on the new campus. It houses two large boilers, maintenance and storage facilities, and a modern paint shop. In the adjoining walled-off yard transformers pick up incoming power. All these facilities are adequate to care for the needs of as many as 1,200 students.

All utilities (heat, water, sewage, electricity, and telephone) are distributed from this main plant to the rest of the campus by underground channels. No unsightly lines and poles mar the appearance of the campus.

Parking Facilities: Ample parking areas, providing one space for every two students, are conveniently located near each building. Cars regularly parked on campus are required to bear a registration sticker.

The Student Life Program

SELF-DEVELOPMENT OPPORTUNITIES

STUDENT GOVERNMENT

CONDUCT AND REGULATIONS

THE COMMUNITY COUNCIL

STUDENT ACTIVITIES

CONCERTS, LECTURES, CULTURAL EVENTS

STUDENT PUBLICATIONS

SPORTS AND RECREATION

RELIGIOUS LIFE AND ACTIVITIES

GUIDANCE PROGRAM

HEALTH SERVICES

SELF-DEVELOPMENT OPPORTUNITIES

Wesleyan life offers opportunities for the development and enrichment of each student. The wide variety of activities and campus organizations are planned to stimulate leadership, cooperative teamwork, and the exchange of ideas. The college plans that through student participation in such a program a wise, honest, and Christian citizenry will develop.

Wesleyan has as its goal the full social, cultural, physical, and spiritual development of its students. Basic organizations and activities for such fourfold development are already functioning, but further opportunities for creative ability and organizational work in the early life of the college offer all students an exciting challenge. College songs are yet to be written, teams and clubs to be organized, publications to be edited, along with many other purposeful activities. Every student is encouraged to participate widely that he may expand his education and learn for living.

STUDENT GOVERNMENT

Student government is a cooperative law-making and law-enforcing body, based on the mutual confidence of students, faculty, and administration. As these three groups work together, the Student Government Association unifies the student body, and, subject to the general rules of the college, controls matters of student concern.

The Student Government Association is composed of all students registered at North Carolina Wesleyan College. Officers of the association, policies, and programs are decided by elections. Only those students carrying twelve or more semester hours and maintaining an academic average of C (2.0) or higher are eligible to hold such elective office.

In addition to the Student Government Association, each class elects its own officers and plans activities specifically related to the interest of the class.

A Women's Residence Hall Council and similar Men's Residence Hall Council represent all residents living in their respective halls on campus. Councils and officers are chosen by hall elections. The council assists in making and enforcing residence hall regulations.

A Day Student Council represents all students not residing in residence halls on campus. Council and officers are chosen by day student elections.

CONDUCT AND REGULATIONS

Although specific rules and regulations are given in detail in the *Bishops' L.A.W.*, the student handbook, a few general rules are emphasized here.

Wesleyan students are expected to be ladies and gentlemen. Their loyal and genuine cooperation in maintaining a high standard of conduct is counted upon. *By matriculating, the student concedes the right of the college to require his withdrawal should his behavior be judged unsatisfactory.*

Gambling and drinking are grounds for dismissal. Any student using intoxicating beverages or possessing intoxicants while on campus is subject to dismissal.

Students must have permission to keep any type of motor vehicle on campus. These must be properly registered with the business office. The fee for registration is \$1, and it must be renewed each year. An official permit must be displayed on the lower right hand corner of the windshield and the car parked only in areas designated for student use. While there is ample parking space on the campus, all faculty, staff, and personnel employed by the college must secure permits and use specified parking plazas. Parking for visitors may be found behind the Braswell Administration Building.

Tuesday mornings the entire college community gathers in an assembly at which attendance is required of all students. Business of the student government is conducted; faculty, administration, and general announcements are made; often special programs are presented. Just as chapel serves the religious life of the campus, assembly concerns itself with the business of campus life.

THE COMMUNITY COUNCIL

The Community Council is organized by joint action of the faculty, staff, and students. Four students, two faculty members, and one staff member comprise the council, which is sometimes called "the community conscience." The council is charged with all concerns of the total Wesleyan community. It investigates matters referred by student, faculty, or staff groups; it serves as broad council for anyone in the community; and it makes recommendations to the faculty, the student government, and the administration.

The Community Council is not an honor court, but it is concerned with matters of honor and maturity. Established upon a Community Bill of Rights, the council stresses trust, expressed in the motto, "Efficiency through service, fidelity, and integrity." The Bill of Rights, also known as The Wesleyan Code, states:

"We, the people of the North Carolina Wesleyan College Community, do firmly intend:

- "1. That every student of the community shall receive equal and fair treatment in all academic matters.
- "2. That every member of the community shall maintain full rights to his property and shall respect the property rights of all others.

- "3. That every member of the community shall have his word taken without question and shall trust the word of all others."

STUDENT ACTIVITIES

Musical organizations include the Wesleyan Singers, the Chapel Choir, the Wesleyan Concert Band, the dance band, and several smaller musical ensembles. Membership in these groups is open to all students. The Wesleyan Singers present several concerts on campus during each year and sometimes make off-campus trips. The Chapel Choir sings for weekly chapel services and often performs for churches and conventions off campus. The Wesleyan Concert Band affords the qualified instrumentalist the opportunity to perform significant works written or arranged for band. It also presents several concerts on campus and occasionally presents exchange concerts with bands from other campuses in the state.

Wesleyan Players: Participation in Wesleyan College Theater leads to membership in this honorary dramatics organization. The "WCT" program is open to all students and, being an educational activity, does not require any previous experience. Each year two major productions and several one-act plays are presented. Wesleyan Players has participated in the Carolina Dramatic Association Festivals and toured one-act plays. Recently the players presented Lillian Hellman's "The Little Foxes," a bill of one-act student-directed plays, and "Visit to a Small Planet."

Other Clubs and Organizations: A literary club, the Bruits, has been organized on the campus and meets frequently. Both the Young Democrats' Club and the Young Republican Club were formed during the winter of 1963. The Omicron Rho chapter of Alpha Phi Omega (a national service fraternity affiliated with the Boy Scouts of America) was installed on campus in the spring of 1965. The Circle K Club (affiliated with Kiwanis International) was chartered in the spring of 1963. Among the other clubs so far organized are the Delta Science Club, the Women's Recreation Association, the Monogram Club, the Psychology Club, the Economics Club, and Phi Kappa Epsilon, a debating club. Still others are in the formative stages.

Social Events: From the Freshman Orientation Luau to the last dance in the spring, many social functions are enjoyed throughout the college year. Some of these are the Harvest Howl at Halloween, the Miss Mistletoe Ball, the Sweetheart's Ball on Valentine's Day, sock hops on high school weekends, style shows, receptions following concerts, and special events sponsored by groups visiting the campus. Hay rides, bonfires, and picnics afford fun out-of-doors.

CONCERTS, LECTURES, CULTURAL EVENTS

The college sponsors a varied program of concerts on campus which brings in outstanding artists and recitalists. Recent performers and performing groups have included the Musical Arts Woodwind Quintet; the Feldman String Quartet; Nathan Twining, pianist; Raymond Dudley, pianist; Bruce Foote, baritone; Robert Conant, harpsichordist; Joe and Penny Aronson, folk singers; and the Duke University Madrigal Singers. The college is expanding this series to include other types of events. Recent programs by Frans Reynders, pantomimist, and Laura Toledo's Iberian Dance Theater have served to broaden the scope of the college's calendar of events. In addition to the College Series, the Music Department presents frequent faculty and student recitals.

The college annually brings to the campus a series of outstanding lecturers. In cooperation with the Danforth Foundation and the Association of American Colleges, the college has recently sponsored appearances by such speakers as George A. Buttrick, distinguished theologian; Lisa Sergio, lecturer in sociology at Columbia University; Donald R. Heath, former U. S. Ambassador to Viet Nam; H. Warner Kloepfer, distinguished geneticist from Tulane University's School of Medicine; José Maria Chaves, eminent international lawyer and Colombian diplomat; and the novelist-lecturer Erskine Caldwell.

Wesleyan is a member of the Poetry Circuit in North Carolina with seven other colleges. Each year promising young poets are sent on the circuit of eight campuses. Each poet meets students and faculty in a day of informal sessions—then presents a formal public program at which he reads and discusses his poetry. Visiting poets have included Robert Watson, Donald Hall, Charles Edward Eaton, Jean Garrigue, and James Dickey.

A Related Reading Forum brings the college community together three or four times annually in the study of selected classic, provocative books. The entire college is challenged to read the book, then in informal discussion, or forum, the group is led by faculty members, student panel members, or visiting speakers into extended study.

The exhibit gallery in Pearsall Building shows monthly exhibitions throughout the school year. Among recent exhibits have been collections of Japanese prints, prints by Francisco Goya, Kaethe Kollwitz, and Honoré Daumier, manuscripts and incunabula from the 15th and 16th centuries, woodcuts by Irving Amen, and prints by members of the Iowa Print Group. The annual exhibit of art by students at Wesleyan is held each May.

Recognizing the film as one of the major cultural forces of our time, the college offers a Fine Films Series, which is free to all students. American and foreign movies of outstanding historical, cultural, and

entertainment values are shown on Friday evenings throughout the year.

The city of Rocky Mount offers a number of cultural opportunities which are available to students at Wesleyan. These include annual appearances by the North Carolina Symphony Orchestra, the annual Spring Arts Festival sponsored by the Rocky Mount Arts Center, and various civic enterprises in the field of drama and related arts.

STUDENT PUBLICATIONS

The student newspaper, *The Wesleyan Decree*, is published twice monthly by students of the college. Work on the staff is open to all interested students.

The college yearbook, *The Dissenter*, is published annually. The name symbolizes John Wesley, the founder of The Methodist Church, who refused to accept the doctrinal and ritualistic limitations of the established Church of England.

A student committee edits and publishes annually the student handbook, *Bishops' L.A.W.* (Life At Wesleyan) which contains college regulations, residence hall rules, and general information about student life.

Aspects, a journal of discussion, creative writing, and research in the arts and sciences, published its first number in the spring of 1964. Students are encouraged to submit articles and poems. Contributions from the faculty and even an occasional article from someone outside the Wesleyan community are solicited.

SPORTS AND RECREATION

Physical education is an integral part of the general education of all students. The program is projected in three phases: required physical education, intramural sports, and intercollegiate athletics.

In required physical education, freshmen and sophomores develop a competence in individual and team sports. In addition, intramural sports enable each student to participate voluntarily in sports of his own choosing. Facilities are available for tennis, soccer, baseball and related field sports. In addition to physical education, basketball, and volleyball activities, the gymnasium affords individual and smaller group participation in wrestling, tumbling, weightlifting, and related sports and recreational programs.

Wesleyan is a member of the seven-member Dixie Intercollegiate Athletic Conference. Four other members are from North Carolina: Methodist College of Fayetteville, St. Andrews Presbyterian College of Laurinburg, University of North Carolina at Charlotte, and Greensboro College. The College of Charleston (S. C.) and Lynchburg Col-

lege (Va.) complete the conference. The constitution of the conference prohibits its granting of athletic scholarships or any financial aid to students to encourage their participation in intercollegiate athletics.

Basketball, wrestling, tennis, golf, soccer, track, and cross country will be the first sports governed by the conference. If any four of the conference members field teams in one sport, this sport will be classified as a conference sport.

RELIGIOUS LIFE AND ACTIVITIES

From the day of its establishment, Wesleyan has regarded Christian faith as the central reality of its corporate life. Every effort is made to complement academic achievement by moral integrity and spiritual awareness. Wesleyan strives to create an atmosphere in which students may mature in their religious beliefs and find intellectual support for their faith.

Each Thursday morning Wesleyan has a required chapel service. This is the hour when the college community unites in worship. Ministers and religious leaders of various denominations are frequent speakers, as are members of the college staff and faculty.

On special occasions convocations and religious emphasis periods are designated. Voluntary vesper services are regularly scheduled and may be substituted for the Thursday chapel service when the student desires.

The college chaplain maintains regular office hours for consultation with students. He shares in the supervision of the religious life on the campus.

A student Christian movement is active on the Wesleyan campus under the direction and auspices of an Interfaith Commission. The commission is composed of a chairman elected by the student body, a representative elected from each residence hall, one elected from the day students, and one or more from each denominational group. A faculty adviser and a student chaplain are also members. The commission is charged with planning and coordinating all student religious life of the college.

It promotes a Christian atmosphere on campus and fosters worthy projects that help unite students in Christian fellowship. The commission encourages each denomination with six or more student members to form its own group. Several denominations have already actively organized into clubs and similar groups.

The churches of the Rocky Mount community are actively interested in Wesleyan. They welcome all students, many of whom have found places of service in the youth groups, the church choirs, and the group activities of the churches. The YMCA and YWCA have demonstrated a similar interest from the beginning and promise continued interest.

GUIDANCE PROGRAM

The college has initiated an expanding, well-rounded guidance program to help each student examine, evaluate, and choose realistic personal goals. Every effort is made to adjust the college and the student to one another with ease and to prepare the student for his later life.

The Guidance Program includes the following services:

Orientation: All new students participate in various classes and activities designed to acquaint them with their new environment. This enables them to make a smooth transition from high school to college.

Testing Service: A battery of aptitude and achievement tests is administered to all new students to place them properly in classes and to identify those in need of remedial studies. Additional tests of interest, attitudes, personality, and intelligence are available for administration upon request from the student or members of the faculty.

Counseling Service: In addition to the faculty advisers, trained counselors are available to help students with their educational, vocational, and personal problems.

Vocational, Occupational, and Educational Information Service: A library of occupational, vocational, and educational information is being accumulated. Current information is available for study by the students to aid them in making informed vocational choices.

Placement Service: The college makes a sincere effort to place its graduates by providing information regarding employment opportunities, arranging interviews with prospective employers, and by furnishing the necessary records and recommendations required.

HEALTH SERVICES

All students may avail themselves of the usual services of the college physician, nurse, and infirmary without charge. Medical expenses are the responsibility of the student or his parents, but the college—solely as a service to those students who take six or more semester hours—offers limited sickness and accident group insurance coverage. This insurance offers blanket accident benefits up to \$1,000, hospitalization for sickness up to 35 days at \$10 a day for room and board, necessary hospital extras up to \$100, and surgical fees up to \$200. Premiums are paid by the college from comprehensive fees. The policy is a binding contract between the company and the student to whom it is issued directly without further involvement or obligation of the college. The policy stipulates the customary exact provisions, coverages, and conditions.

The Academic Program

DEGREES OFFERED

ACCREDITATION

ADMISSIONS POLICIES AND PROCEDURES

STUDENT CLASSIFICATION

ACADEMIC LOAD — QUALITY POINTS — GRADES

PROBATION — QUALITY POINT COMPUTATION

COLLEGE-STUDENT RESPONSIBILITIES

FACULTY ADVISERS

DROPPING OR CHANGING COURSES

WITHDRAWAL

CLASS ATTENDANCE

CLASS STANDING

ACADEMIC HONORS AND AWARDS

MAJOR FIELDS OF CONCENTRATION

REQUIREMENTS FOR DEGREE

VOCATIONAL OR PROFESSIONAL PROGRAMS

DEGREES OFFERED

North Carolina Wesleyan is a liberal arts college. It seeks to give all students a critical understanding of the major fields of human knowledge and of their relationships. It seeks to develop the intellectual powers of each student and to provide him with an opportunity to concentrate in an area of his choice.

North Carolina Wesleyan College will confer the baccalaureate degree upon students who satisfy the requirements of the college. The Bachelor of Arts degree is available in all areas which offer a major program. The Bachelor of Science degree is available in the areas of biology, chemistry, and mathematics.

ACCREDITATION

North Carolina Wesleyan College is a member of the National Association of Schools and Colleges of The Methodist Church.

North Carolina Wesleyan is a member of the North Carolina Association of Colleges and Universities.

Wesleyan was honored on December 4, 1963, when it became the first North Carolina college ever granted early academic recognition by the Southern Association of Colleges and Schools. Upon the recommendation of an examining committee, Wesleyan was granted provisional recognition as a Candidate for Membership. Wesleyan expects to maintain its high standards that it may become a full-fledged accredited member at the earliest possible time.

In granting Federal Housing Loans for dormitories and making available National Defense Loan Funds for the use of the college, the Federal Government required the college to meet qualifications similar to those required for accreditation. The college gave proof that its students were eligible for transfer by at least three fully accredited institutions. Furthermore, credits from Wesleyan have been accepted by several accredited colleges outside the state as well as within North Carolina. Qualified students from Wesleyan have proved themselves acceptable to all colleges to which they have applied.

ADMISSION POLICIES AND PROCEDURES

Freshman Applicants: The Admissions Committee selects those applicants who, in its judgment, have the strongest potential for successful college work. An applicant's total high school record, rank in class, SAT scores, recommendations, character, health, and leadership are important considerations. The committee notifies applicants of its decisions on a continuing basis (rolling admissions plan) beginning as early as the completion of the junior year in high school.

- a. The applicant must be, or expect to be, a graduate of a recognized high school.
- b. The applicant must present 16 units or more of credit. At least 4 units must be in English; 9 must be chosen from language, social sciences, mathematics, and natural sciences. If a foreign language is included, at least 2 units of one language must be presented.

Applicants are advised to exceed the minimum requirements prescribed above when possible. It is recommended that applicants seek to present at least 4 units in English, 2 or more in foreign language (ancient or modern), 2 in history, 2 or more in mathematics, and 2 in science. Ideally, the remainder of 16 units should consist of additional credits in these preferred subjects.

- c. The applicant must submit scores of the Scholastic Aptitude Test given by the College Entrance Examination Board. (Scores of the ACT, administered by the American College Testing Program, may be submitted in lieu of SAT scores.)
- d. Transcripts of all work in secondary and preparatory schools (including postgraduate work) must be submitted.
- e. The applicant's numerical rank from the top of his class must be provided.

Transfer Applicants: Students who have attempted college-level work at other institutions may be considered for admission to Wesleyan as transfer students. The Admissions Committee reviews each applicant's total academic and personal record and grants admission to those who, in its judgment, have the strongest potential for success at Wesleyan.

- a. Transcripts of all work in secondary and preparatory schools (including postgraduate work) must be submitted. Such transcripts should include, if possible, the applicant's SAT or ACT scores and rank in class.
- b. Transcripts of all college-level work attempted must be submitted. If the applicant has attended more than one college, transcripts must be submitted from each institution attended.
- c. The applicant must be eligible to return to the institution last attended. If ineligible to return, at least one regular term (semester or quarter) must elapse before the applicant will be considered for admission to Wesleyan.
- d. Recommendations by the student personnel dean at each institution attended must be submitted on forms provided by Wesleyan.

Special Student Applicants: The Admissions Committee may accept as special students a limited number of applicants who are high

school graduates of good character with the capacity for college-level work. Special students are not automatically entitled to later admission as regular students. Satisfactory academic achievement is expected of all special students. Applicants must furnish such academic and personal records as may be required by the committee.

Other Admission Policies and Procedures:

- a. A \$10 non-refundable fee and a small photograph must accompany each application for admission.
- b. An applicant must furnish the names of two satisfactory references who may be asked by the college for letters of recommendation.
- c. An advance deposit of \$50 is required from each applicant within four weeks after notice of acceptance. This deposit may be refunded up to January 1st preceding the semester for which the applicant is accepted. It is credited to the applicant's account when he enters Wesleyan.
- d. An applicant who is accepted as a resident student must return a room reservation form, accompanied by a \$25 room deposit, within four weeks after notice of acceptance. This deposit may be refunded up to January 1st preceding the semester for which the applicant is accepted. It is not applied to the applicant's account, but serves as a continuing room reservation deposit while he is enrolled at Wesleyan.
- e. Within eight weeks following notice of acceptance, a detailed medical examination by a recognized physician must be submitted on forms provided by Wesleyan. The health form will be reviewed by the Student Health Service to determine if the applicant has met all medical requirements satisfactorily.
- f. Failure to submit complete records, or a significant change in the qualifications of an accepted applicant, may constitute cause for cancellation of acceptance or dismissal from the college.
- g. In cases of unusual merit, applicants over the age of 21 who are not graduates may qualify by presenting a high school equivalency certificate on the basis of the General Education Development Test (GED), provided they meet certain requirements which the college may specify.
- h. Wesleyan students who are out of school one or more semesters may apply in writing to the academic dean, prior to registration day, for readmission to the college.

Further information and application forms may be obtained from the director of admissions. When requesting applications, please indicate whether a freshman, transfer, or special student application is desired.

STUDENT CLASSIFICATION

All students are classified as *regular* or *special students*.

Regular students are those who register for 12 or more semester hours; their status does not change during a semester since they may not reduce their load below 12 semester hours. All regular students are required to reside in residence halls unless they are married or live in the community with their immediate family or other close relatives. Those residing on campus are further known as *resident students*; those living off campus are known as *day students*.

Special students are those who register for less than 12 semester hours. Special students are not permitted to live on campus nor are they entitled to all services and privileges available to regular students.

ACADEMIC LOAD—QUALITY POINTS—GRADES

An academic load includes all semester hours except activity and skill courses such as choir and band. To have regular standing a student must carry at least 12 semester hours. The normal course load is 15-17 semester hours. Special permission must be secured from the dean to register for a larger load. A charge of \$20.00 will be made for each credit hour above 17.

An average quality grade of 2.0 (C) is required for graduation. Numerical quality point values assigned to grades earned for each semester hour of academic credit are:

A	= 4 quality points	= Excellent
B+	= 3.5 quality points	
B	= 3 quality points	= Good
C+	= 2.5 quality points	
C	= 2 quality points	= Satisfactory
D+	= 1.5 quality points	
D	= 1 quality point	= Passing
F	= 0 quality points	= Failing

Other grades, without quality point evaluation, are:

INC.....	Incomplete
IP	In Progress
WP.....	Withdrawn Passing
WF.....	Withdrawn Failing
W.....	Involuntary Withdrawal

Incompletes (Inc.) should be removed within eight weeks following the beginning of the next regular semester in which the student is enrolled or the grade of F will be given for the semester's work.

When "In Progress" (IP) work is completed or the deadline for removal is passed, the grade will be included in the quality point computation.

PROBATION — QUALITY POINT COMPUTATION

The college requires of the student that he give his best academic performance at all times. Any achievement below a *C* (2.0 quality points) average is unsatisfactory progress. Because some students find the first semesters of college work too difficult to maintain the *C* average, the college allows a minimal standard of progress for these students.

To remain in good standing at Wesleyan all students must meet the following minimum quality point ratios based on the number of semesters in college (including transfer semesters):

First semester	1.3	Fifth semester	1.7
Second semester	1.4	Sixth semester	1.8
Third semester	1.5	Seventh semester	1.9
Fourth semester	1.6	Eighth semester	2.0
Beyond eighth semester			

A student who falls below the minimum ratio at the end of any semester will be placed on academic probation for the next semester. To remove himself from probation he must raise his quality point ratio to the level indicated by the number of the semesters in college. If the conditions of probation are not met, the student will be suspended from the college. If the conditions of probation are not fully met, but the improvement in the quality of the academic work has been significant, the student may have the probation renewed for another semester. A borderline case may be given suspension for a semester or more, eligible to reapply at a later date.

A freshman who is suspended for any academic reason will be given the opportunity to return to Wesleyan after a lapse of no less than one semester.

All decisions on probationary matters are made by the academic dean. A student has the right to appeal, in writing, such decisions of the dean. The appeal should be addressed to the Readmissions Committee of the faculty. The decision of the Readmissions Committee is final.

A student may remove himself from probation during the Summer Session at North Carolina Wesleyan College by meeting the conditions of his probationary standing. A student on probation, who attends Summer Session and does not remove himself from probation, will still be given a full semester to regain good standing.

The quality point ratio is determined by dividing the number of quality points earned by the semester hours attempted. Only work done at Wesleyan is used to determine this ratio. The grade of *F* may be removed from consideration in computing the quality point ratio by repeating the course in which the *F* was received and by making a passing grade at Wesleyan. The repeated course is not counted as new hours attempted.





A transfer student admitted to North Carolina Wesleyan College with less than a 2.0 academic average must maintain a 2.0 quality point average to remain in good standing at Wesleyan.

A student who fails 9 semester hours of work in any one semester will be suspended from the college.

A student who has been on probation and is suspended a second time will be ineligible to return to North Carolina Wesleyan College.

A student on probation is subject to the following restrictions:

a. He must be a regular student taking no fewer than 12 s.h. and no more than four courses.

b. He cannot represent the college in any non-academic function off campus.

c. Class attendance is required except for valid excuses such as sickness or other excuses approved by the dean of students.

d. He cannot maintain a vehicle on campus.

COLLEGE-STUDENT RESPONSIBILITIES

L.A.W.) set forth the essential information for the student so that he may fulfill his academic and campus responsibilities. These also define the college's obligations to the student. All administrative policies and college's obligations to the student. All administrative policies and procedural details cannot be included in this bulletin.

The college elects to deal directly with the student, and with the parents through the student. Most of Wesleyan's students are under-age legally; yet the college believes it is significant to their education and development to be regarded as adults. Because of this policy, all reports of grades are mailed to the student at his home address. It is expected that the student will keep his parents advised of his progress, but parents may check directly with the college at any time.

FACULTY ADVISERS

The college maintains an active counseling relationship with its students. Each student is assigned to a faculty adviser who remains his adviser until the student selects his major subject. He is expected to make this decision before he registers for his junior year. At that time he may change his adviser to one in his major field. If a change is desired for any other reason, the request should be made to the dean's office.

The student may consult his adviser on all matters of concern to him. Before registering, he must consult with his adviser to secure approval of all courses to be taken. In addition, the guidance program of the college offers some aptitude testing, vocational guidance, and personal counseling.

DROPPING OR CHANGING COURSES

A student may drop courses within the first two weeks of classes without penalty or notation on his record. If he drops a course after the second week and before the end of the fifth week, he will be given the grade *WP* if passing or *WF* if failing. After this date, the grade will be *W* if involuntary, and *F* if voluntary.

The last day to add a course is the seventh day following registration. Students will be charged a fee of \$3 for all changes of schedule or withdrawals after the seventh day following registration, unless the change is initiated by the dean or a faculty member.

WITHDRAWAL

Before a student may officially withdraw from Wesleyan, he must complete appropriate forms in the dean of students' office and have them cleared by the registrar and the business office.

CLASS ATTENDANCE

North Carolina Wesleyan College expects all students to attend punctually every class and laboratory session. Students may be absent only for unavoidable reasons or if excused. Those who are doing satisfactory work may be excused to represent the college in athletics, band, chorus, dramatics, field trips, religious conferences, and other college activities approved by the dean.

CLASS STANDING

To advance from freshman to sophomore standing, a student must have to his credit a minimum of 24 semester hours; to qualify as a junior, 56 semester hours; to qualify as a senior, 90 semester hours.

ACADEMIC HONORS AND AWARDS

At the end of each semester a Dean's List of students who have attained high scholastic standing is published. Such students must have earned a 3.2 quality point average based upon a load of not less than 12 academic hours.

The degree, Bachelor of Arts or Bachelor of Science, *cum laude* is conferred upon a student who has been in residence at least two years and has earned a minimum of 60 hours credit with an average of at least 3.4 quality points. If 3.6 quality points, he qualifies for the degree *magna cum laude*; 3.8 for the degree *summa cum laude*.

For the purpose of computing the standing of a student, only those academic semester hours taken for degree credit at North Carolina Wesleyan College will be counted.

Departmental honors are awarded graduates who earn a minimum quality point average of 3.4 in their major and a minimum accumulative average of 2.5 quality points.

Among the honor awards made annually near the close of the school are:

John Paul Jones History Award for the best term paper in history, sponsored by the Nash County Committee of Colonial Dames.

Outstanding Scholarship and Achievement in Music for the student who makes the most creative contribution to musical life on the Wesleyan campus, sponsored by the Music Review Club of Rocky Mount.

Freshman Writing Award for the best composition submitted in English 11-12.

Outstanding Academic Achievement for the student who makes the highest grades for the year, sponsored by the Rocky Mount Kiwanis Club.

Outstanding Athlete of the Year is designated by the Physical Education Department, sponsored by the Rocky Mount Civitan Club.

Leadership and Service Award for Men, sponsored by the North Carolina Wesleyan College Chaplain, and *Leadership and Service Award for Women*, sponsored by the Pilot Club of Rocky Mount, are both based upon vote of the student body and evaluation of the faculty.

President's Cup Award for the senior who exemplifies Wesleyan College most favorably with regard to academic competence, leadership and service, and participation in the ideals and aims of the college.

Wesleyan Player Award to the senior each year whose work in dramatics has made the greatest contribution to the Wesleyan College Theater.

Additional awards and honors will be conferred in keeping with Wesleyan's growth.

MAJOR FIELDS OF CONCENTRATION

Before registration as a junior, each student must choose his major field. He will then be assigned to a faculty adviser chosen from the staff of that field. The major work consists of 24 to 44 semester hours.

The areas in which North Carolina Wesleyan offers majors are: English, French, religion, music, theater, history, psychology, economics, biology, chemistry, and mathematics. Major programs in sociology, political science, physics, and other areas will be developed in the future.

REQUIREMENTS FOR DEGREE

A candidate for graduation must complete 124 semester hours of work, including four semester hours in physical education. He must maintain an average of 2.0 quality points (C average) for all semester hours taken, with the exception of the choir and band. He must complete at least two consecutive semesters as a regular student at North Carolina Wesleyan College. The student must be in good standing with regard to character and conduct, and must have satisfactorily discharged all financial obligations to the college.

All students must pass *Sophomore Proficiency Examinations* in English composition and spelling. The tests are given twice each year, as scheduled in the academic calendar. Beginning with his fourth semester in college, the student must continue to take the tests until he has passed both of them. The college maintains a Writing Clinic to

SUMMARY CHART

Required Courses

English Composition 11-12	6 s. h.
*Foreign Languages	6-12 s. h.
Religion 1-2	6 s. h.
Physical Education	4 s. h.
Laboratory Science (2 semesters in 1 science)	8 s. h.

Divisional Requirements

Choose only from the courses listed under each division:

Division of the Humanities

Choose 4 semester courses from 2 subject areas	12 s. h.
Introduction to the Humanities 1, 2	6 s. h.
World Literature 51, 52	6 s. h.
American Literature 23, 24	6 s. h.
English Literature 25, 26	6 s. h.
Orientation to the Theater 25	3 s. h.
Foreign Language, literature, third year . . .	6 s. h.
Introduction to Philosophy 21, 22	6 s. h.
Music Appreciation 3	3 s. h.
Survey of Music Literature 4	3 s. h.
Art Appreciation 1	3 s. h.

Division of the Social Sciences

Choose 4 semester courses from 2 subject areas	12 s. h.
Introduction to Social Sciences 1, 2	6 s. h.
Western Civilization 1, 2	6 s. h.

*If the student has credit for at least three years of one foreign language in high school, he may apply for exemption to be determined by means of examination.

which students may be assigned, course work may also be required.

Each student must complete basic studies in liberal arts. English Composition (11-12) and Religion (1-2) are to be completed in the freshman year. He should fulfill language and physical education requirements before attaining senior standing.

To sample a wide variety of fields of knowledge, the student must take no less than 12 semester hours in each of the three major divisions into which the curriculum is organized. The 12 semester hours in each division must be distributed within at least two subject areas.

During his junior and senior years the student concentrates on his selected field of specialization. The candidate for graduation must present at least 40 hours of work in upper-level courses. A choice of free electives gives depth in areas other than his major or allows further specialization.

DEGREE REQUIREMENTS

American Civilization 11, 12	6 s. h.
Principles of Sociology 27	3 s. h.
Principles of Economics 11, 12	6 s. h.
General Psychology 21, 22	6 s. h.
Introduction to Political Science 25	3 s. h.
<i>Division of Sciences</i>	
Choose 2 semester courses, at least	
1 in an area other than that selected	
under required courses	6-8 s. h.
General Biology 1-2	8 s. h.
Plant Taxonomy 20	4 s. h.
Genetics 31	4 s. h.
Comparative Anatomy 34	4 s. h.
General Chemistry 1-2	8 s. h.
Introduction to Analytical Chemistry 21	4 s. h.
Introduction to Modern Mathematics 9	3 s. h.
College Algebra and Trigonometry 13	3 s. h.
Calculus and Analytic Geometry 25, 26	6 s. h.
Elementary Point Set Theory 32	3 s. h.
General Physics 1-2	8 s. h.
<i>Departmental Major Requirements</i>	
Courses as listed under each department	24-48 s. h.
<i>Summary of Graduation Requirements:</i>	
Required Courses	30-36 s. h.
Divisional Requirements	30-32 s. h.
Departmental Major Requirements	24-48 s. h.
Free Electives	40- 8 s. h.
Total	124 s. h.

VOCATIONAL OR PROFESSIONAL PROGRAMS

Students may choose courses of study leading to careers in business, Christian education, Christian ministry or mission service, drama, engineering, law, medicine, music, social work, teaching, and others.

Students planning careers which recommend or require graduate or professional schools should plan their undergraduate programs to comply with entrance requirements of those schools. Applicants for admission to graduate or professional schools are expected to have done undergraduate work of high quality.

The following programs are suggested for specified careers:

Religious Work: The student should take varied liberal arts courses. Recommended majors are religion, English, history, philosophy, or the social sciences. His program should include: English, 12-18 s. h.; a foreign language, 6-18 s. h.; history, 6-18 s. h.; philosophy, 6-12 s. h.; psychology, 6-12 s. h.; religion, 12-18 s. h.; social sciences (other than history), 6-12 s. h. These suggestions are in accordance with the recommendations of the American Association of Theological Schools for undergraduate study.

Social Work: A student preparing to work in public welfare, probation service, neighborhood or community service should major in sociology or psychology. Electives should be chosen from history, economics, political science, education, philosophy, and religion.

Medical Fields: Pre-medical, pre-dental, pre-pharmaceutical, or pre-nursing candidates should plan their programs of study to include those courses required by the medical school of their choice. The usual requirements include Biology 1-2, Chemistry 1-2 and 21-22, Physics 1-2, English 11-12, a foreign language, and history.

Business: For students planning to enter business upon graduation, a major in economics is advised. Since the college is interested in training business leaders with a broad liberal arts education, the student is advised to elect courses broadly outside his major field. For those planning to take graduate work in business administration, courses recommended by the graduate school of his choice should be pursued.

Teaching, College: A student desiring to teach in college should plan for considerable graduate work in his field of interest. Excellence of work in general and concentrated emphasis on subject matter in the major are essential.

Teaching, Secondary School: All students planning to teach in a secondary school either in North Carolina or in another state, are advised to consult with members of the education faculty early in the

junior year to make certain that all North Carolina certification requirements are met.

Prospective teachers at Wesleyan are required to major in the subject or subjects of their teaching field and take other required courses in professional education. The following is a curriculum as established by the college in accordance with the North Carolina State Department of Public Instruction:

	<i>Semester Hours</i>
GENERAL EDUCATION	48-60
The program of general education should comprise approximately 40 percent of the undergraduate program and is achieved through the basic requirements of the college (see page 40).	
SUBJECT MATTER PREPARATION	28-48
English	36
French	30
Mathematics	30
Science	48
Biology	28
Chemistry	36
Physics	30
Social Studies	42
History	30
Music	48
PROFESSIONAL EDUCATION	23
<i>Introductory Courses</i>	
1—Introduction to Education	
24—Educational Psychology	
53—Adolescent Psychology	
<i>Teacher Education Block Courses</i>	
62—Secondary Education	
99—Methods and Materials in Secondary Education	
72—Directed Teaching	
ELECTIVES	0-25

The Teacher Education Block consists of the final semester of the student's work at Wesleyan. During this semester the student takes an integrated program of professional courses as listed. Satisfactory completion of this program, which includes student teaching in a local high

school under the supervision of the college, will qualify the student for a Class A North Carolina Teacher's Certificate.

In order to be admitted to this Teacher Education Block, a student must meet the following requirements:

1. Application must be made by October 1 preceding the Spring Semester in which the block program is to be taken.
2. The student must have completed Education 1, 24, and 53, and must be at least within six hours of graduation except for the block program.
3. At the time of application and upon entering the program, a student must have a 2.5 overall academic average. Any student having as much as a 2.0 overall academic average may apply but must have the approval of a majority of the faculty in his teaching area and of the director of student teaching.
4. Because of the nature of the student teaching program, the college reserves the right to refuse the application of any individual for the block program.
5. Any student enrolling in the block program must participate in all three courses of the block.

Legal Work: Students who plan to enter law school may select their major work in any field. Emphasis on English, history, economics, philosophy, political science, and sociology is recommended for breadth of preparation.

**Engineering:* Students may consult with advisers for an explanation of the "3-2" program. This is planned to cooperate with Duke University or North Carolina State University. It offers an opportunity for five years of study leading to a B.S. degree from North Carolina Wesleyan College and a B.S. degree from Duke or State. The student who elects to follow this program must do better than average work. While at Wesleyan, the student must meet the basic requirements for graduation and concentrate in mathematics and physics.

*The faculty and administrative officers will counsel the student in these areas. In the early years of the college, courses necessary for successful achievement (or certification) in these fields may not be offered; in such cases students will be advised to transfer in their junior year to a school where such achievement may be assured.

Courses of Instruction

COURSE NUMBERING SYSTEM

SCHEDULE OF COURSE OFFERINGS

PREREQUISITES

DIVISION OF THE HUMANITIES

DIVISION OF THE SOCIAL SCIENCES

DIVISION OF SCIENCES

COURSE NUMBERING SYSTEM

The courses are numbered in accordance with the following scheme. Courses numbered from 1 through 19 are open to all students. Courses numbered from 20 through 49 are open to sophomores, juniors and seniors. Courses numbered from 50 upward are primarily for juniors and seniors.

Normally courses with odd numbers will be offered in the Fall Semester, those with even numbers in the Spring Semester. When a course has two numbers connected by a hyphen, it is a year course (both semesters must be taken to earn credit). When a course is followed by two or more numbers separated by a comma, the first semester may be taken without the second, though the semesters are normally taken in number sequence and formulate a unit of the curriculum.

SCHEDULE OF COURSE OFFERINGS

Introductory courses are offered annually; some upper-level courses are offered in alternate years. A complete listing of courses and schedule of classes for each semester will be furnished before each registration period.

PREREQUISITES

In addition to indicated courses, other prerequisites may be specified. Equivalent proficiency may be proven by satisfactory scores on the College Board Achievement Tests, by placement, or other proficiency tests administered by Wesleyan. Permission of the instructor is sometimes required.

DIVISIONS

HUMANITIES:

English and Literature, French, German, Humanities, Music, Philosophy, Religion, Spanish, Theater and Speech.

SOCIAL SCIENCES:

Economics, Education, History, Physical Education, Political Science, Psychology, Sociology, Social Sciences.

SCIENCES:

Biology, Chemistry, Mathematics, Physics.

DIVISION OF THE HUMANITIES

Acting Chairman PHILIP L. ELLIOTT

Professors MOORE, TEAGARDEN

Associate Professors BATCHELLER, ELLIOTT, HAILEY, LYON, SASSER

Assistant Professors BOND, JAMES, MIZELLE, L. RABBY, STRYKER, STURGILL

Instructors DANOFF, DILL, DYE, EBERT, GEARHART, LOWENTHAL, McLEAN

Part-time Instructors GOSSETT, GUPTON, R. RABBY

ART

1s *Art Appreciation.* 3 s.h.

An introduction to the understanding and appreciation of the fine arts through a broad survey of fundamental artistic techniques and art history (lectures and labs).

ENGLISH LANGUAGE AND LITERATURE

Chairman JACK E. TEAGARDEN

Departmental Major

Requirements for the B.A. degree:

A minimum of 30 hours in English courses above 11-12 including 23, 24 or 25, 26; 57, 58; 61 or 62; and 95 (or 96). Required courses, 18 s.h.; electives, 12 s.h. Students taking 10s are still required to take 11-12.

10s *English Composition.* No credit

A composition and reading course reviewing principles of grammar and syntax, with emphasis on close reading of college-level material.

11-12 *English Composition.* 3-3 s.h.

Practice in reading and writing expository prose with emphasis upon clarity and suitability; considerable analysis of selected fiction and poetry; and continuous discussion of the English language as an instrument of utility and beauty.

23, 24 *Survey of American Literature.* 3, 3 s.h.

Prerequisite: English 11-12.

An attempt to understand literary experience by intensive study of major American writers.

25, 26 *Survey of English Literature.* 3, 3 s.h.

Prerequisite: English 11-12.

A survey of readings from the Anglo-Saxon to the modern period; includes pertinent studies of the major poets, essayists, novelists, and dramatists.

- 45 *The English Novel.* 3 s.h.
 The origins and early types of the English novel.
- 57 *History of the English Language.* 3 s.h.
 The development of the English language from its beginning to the present time.
- 58 *Writing and Advanced Grammar.* 3 s.h.
 Prerequisite: English 23, 24 or 25, 26.
 An advanced course in which the student will have supervision in exposition and imaginative writing.
- 59 *Literary Criticism.* 3 s.h.
 Prerequisite: Junior standing.
 The theories and principles of literary criticism. Critical writing by the student will be stressed.
- 61, 62 *Shakespeare.* 3, 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 Intensive reading of significant plays: comedies, tragedies, and histories. Additional reading in Shakespearian criticism and Shakespeare's sources.
- 65 *The Romantic Movement.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 Readings in the literature of the late 18th and early 19th Century England.
- 66 *The Victorians.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 Readings in the literature of nineteenth century England: 1830-1900.
- 71 *Twentieth Century British Literature.* 3 s. h.
 Prerequisite: English 23, 24 or 25, 26.
 A study of major British fiction and poetry from 1900 to the present.
- 77 *The Age of Milton.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 Prose and poetry of seventeenth century England with emphasis on Milton and the Cavalier poets.
- 78 *The Eighteenth Century.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 A survey of the classical period: English prose and poetry from 1660-1798.
- 81 *Major American Romantics.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 An intensive study of major American romantic writers from Irving to Melville.
- 82 *Major American Realists.* 3 s.h.
 Prerequisite: English 23, 24, or 25, 26.
 An intensive study of major American realistic writers from Melville to Hemingway.

- 84 *Twentieth Century American Literature.* 3 s.h.
Prerequisite: English 23, 24 or 25, 26.
A study of American fiction and poetry since 1900 with emphasis upon major writers and literary trends.
- 91 *The Age of Chaucer.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
Readings principally in *The Canterbury Tales* and *Troilus and Criseyde*; attention given to the social and intellectual background of the Middle Ages.
- 92 *The English Renaissance.* 3 s.h.
Prerequisite: English 23, 24, or 25, 26.
Non-dramatic prose and poetry of the English Renaissance.
- 95 *Senior Seminar.* 3 s.h.
Prerequisite: Senior status.
An intensive study of selected literary figures with emphasis upon individual research.
- 96 *Directed Studies and Research.* 3 or 6 s.h.
Prerequisite: Senior status and professor's request.
The student will be given guidance in research; in some cases, he will also be required to serve as a discussion leader in a lower-division survey of literature course. If the course is a substitute for English 95, the student must earn 6 semester hours in English 96.

MODERN LANGUAGES

Acting Chairman MACK H. STURGILL

*French**Departmental Major**Requirements for the B.A. degree:*

A minimum of 24 hours in French courses above 21-22 including 51-52, 53-54, and any six hours of 61, 62, or 70 and twelve to fourteen hours in an acceptable related field. Recommended: a second foreign language. Also acceptable English 25, 26 in combination with History 22, 23.

- 11-12 *Elementary French.* 3-3 s.h.
Students who have had two years of French in secondary school may not register for this course.
The basic grammatical structure of the language. Phonetics, intensive oral-aural drill.
- 21-22 *Intermediate French.* 3-3 s.h.
Prerequisite: French 11-12 or equivalent proficiency.
Grammar review, intensive reading and conversation.

51-52 *Advanced Conversation and Composition.* 3-3 s.h.

Prerequisite: French 21-22 or the equivalent.

Advanced intensive oral-aural training and composition.

53-54 *Survey of French Literature.* 3-3 s.h.

Prerequisite: French 21-22 or the equivalent.

Representative movements, authors, and works from early times to the contemporary period.

55, 56 *Nineteenth Century French Literature.* 3, 3 s.h.

Prerequisite: French 22 or its equivalent.

An introduction to romanticism (55), LaMartine, Musset, Vigny, Hugo, Stendhal, and Balzac, with emphasis upon prose and poetry; and an introduction to realism (56), treating the prose fiction of Flaubert, the Goncourt brothers, Maupassant, Daudet, and Zola.

59-60 *French Civilization I* 3-3 s.h.*French Civilization II*

A study of the history of French civilization with emphasis on cultural and intellectual history as opposed to purely political history. From pre-historic Frenchmen to 1715 (59); from 1715 to the present (60).

Taught in French, these courses stress oral and written expression on topics of French civilization.

61, 62 *Contemporary Currents in French Literature.* 3, 3 s.h.

Prerequisite: French 54 or its equivalent.

Taught in French, these courses include surveys of twentieth-century French poetry and theater (61) and the modern French novel (62).

70 *Literature of the 17th Century.* 3 s.h.

Prerequisite: French 53 or its equivalent.

Emphasis on the study of such men as Corneille, Molière, and Racine.

German

11-12 *Elementary German.* 3-3 s.h.

Students who have had two years of German in secondary school may not register for this course.

The basic grammatical structure of the language. Phonetics, intensive oral-aural drill.

21-22 *Intermediate German.* 3-3 s.h.

Prerequisite: German 11-12 or equivalent proficiency.

Grammar review, intensive reading and conversation.

Spanish

- 11-12 *Elementary Spanish.* 3-3 s.h.
 Students who have had two years of Spanish in secondary school may not register for this course.
 The basic grammatical structure of the language. Phonetics, intensive oral-aural drill.
- 21-22 *Intermediate Spanish.* 3-3 s.h.
Prerequisite: Spanish 11-12 or equivalent proficiency.
 Grammar review, intensive reading and conversation.
- 51-52 *Spanish Civilization.* 3-3 s.h.
Prerequisite: Spanish 21-22 or equivalent.
 An examination of Spain's contributions to Western culture. Historical, artistic, and literary features of Spanish culture will be studied.
- 61-62 *Spanish Conversation and Composition.* 3-3 s.h.
Prerequisite: Spanish 21-22 or equivalent.
 Intensive practice and drill to improve both oral and written expression in Spanish.
- 71-72 *Survey of Spanish Literature.* 3-3 s.h.
Prerequisite: Spanish 21-22 or the equivalent.
 Representative movements, authors, and works from early times to the contemporary period.

HUMANITIES

- 1, 2 *Introduction to the Humanities.* 3, 3 s.h.
 An introduction to the nature of the fine arts (such as art, literature, music, and philosophy) which endeavors to examine their basic similarities, purposes, and techniques.
- 51, 52 *World Literature.* 3, 3 s.h.
Prerequisite: English 11-12.
 Analytical study of selected works of literature in translation.

MUSIC

Chairman WILLIAM G. SASSER

Departmental Major

Requirements for the B.A. degree:

With concentration in Applied Music: A minimum of 48 hours in music courses including 11-12, 13-14, 21-22, 23-24, 51-52, 53, 63, 72 or 74, sixteen hours credit in the applied major instrument or voice and eight hours credit in ensemble courses. (Voice and organ majors are strongly urged to elect Music 67.)

With concentration in Music Education: A minimum of 48 hours in music courses including 11-12, 13-14, 21-22, 23-24, 51-52, 53, 63,

67. Students who intend to become instrumental directors in public school music must earn eight hours credit in their applied major instrument, four hours credit in secondary instruments, and eight hours credit in ensemble courses. The inclusion of Music 62 and some training in voice are strongly recommended. Students who intend to become choral directors in public school music must earn sixteen hours credit in applied instruments and voice and eight hours credit in ensemble courses. Education Mu 99 (Methods and Materials in Secondary Music Education) must be added to the above to fulfill state requirements.

Additional requirements for the degree:

1. If his primary performing medium is not piano, the music major must pass a proficiency examination in piano by the end of his sophomore year. Until the music major has reached the required level of proficiency, he must study Preparatory Piano every semester for no credit. Once he has reached this level, he may choose to continue piano study for credit, but this is not required. The specific requirements of the proficiency examination are outlined in a departmental brochure, available on request.
2. To receive full credit for applied music study, a music major is expected to practice a minimum of two hours daily on his primary instrument and is required to present a senior recital during his senior year. Fulfillment of this requirement is normally met by a full recital but can be met, upon the recommendation of the instructor, by a partial recital. The recital requirement is waived in the case of students who are concentrating in the area of Instrumental Music Education. Such students, however, must take a proficiency examination at the end of their fourth semester of private instruction on their primary instrument to determine whether or not they need additional training on their instrument.
3. Music majors are required to attend all concerts and recitals sponsored by the college and other musical events recommended by the instructor involved. Repertory classes and workshops are scheduled frequently for voice and piano students. Attendance is required.
4. A music major is required to perform in student recital at least once each semester on his primary instrument during his first two years, except for the first semester of the freshman year. A music major is required to perform at least twice each semester in student recitals on his primary instrument during his junior and senior years. Students receiving credit for secondary or elective applied music study must perform in workshop and recital once each semester.
5. Piano majors are required to provide accompanimental services for instrumental and voice students as recommended by their instructor and/or participate in laboratory sessions in piano ensemble during each semester of study.

3 *Music Appreciation.*

3 s.h.

An introduction to musical understanding, designed for students who have had little contact with the art. The elements of music, its styles and forms as seen through a chronological study of the major monuments of music literature. Not open to music majors.

4 *Survey of Music Literature.*

3 s.h.

Prerequisite: Music 3.

An intensive study of selected musical works representative of the principal currents found in the history of western music from the Baroque period through the present. The course is designed for the general college student. Not open to music majors.





- 11-12 *Theory of Music.* 2-2 s.h.
A concentrated study of the elements of musical composition including melody, harmony, form, rhythm, and tempo. Emphasis on the musical materials of the eighteenth and nineteenth centuries. Three meetings weekly.
- 13-14 *Theory Laboratory.* 1-1 s.h.
Ear training, sight singing, melodic and harmonic dictation, practical application at the keyboard. Two meetings weekly.
- 21-22 *Advanced Theory of Music.* 2-2 s.h.
Continuation of Music 11-12; also includes a survey of pre-eighteenth century techniques and twentieth century compositional practice. Three meetings weekly.
- 23-24 *Advanced Theory Laboratory.* 1-1 s.h.
Continuation of Music 13-14. Two meetings weekly.
- 51-52 *History of Music.* 3-3 s.h.
A survey of the history and development of music from its origins to the present.
- 53 *Form and Analysis.* 2 s.h.
The study of structural forms and their functions as illustrated in representative works from the history of western music, with emphasis on the classic, romantic, and modern eras.
- 62 *Orchestration.* 2 s.h.
The study of instrumental resources and techniques. Scoring and arranging for orchestra, band, and chamber ensembles.
- 63 *Tonal Counterpoint.* 2 s.h.
The study and analysis of the principles of contrapuntal technique in the eighteenth century.
- 66 *Special Studies in the History of Music.* 3 s.h.
The content of the course will change from year to year. The course will represent an intensified investigation of a particular aspect or phase of music history, or an advanced course in music theory and composition.
- 67 *Conducting.* 2 s.h.
Techniques of conducting; score reading; rehearsal procedures; practical applications of choral and orchestral interpretation.
- 68 *Modal Counterpoint.* 2 s.h.
The study and analysis of the principles of contrapuntal technique in the sixteenth century.
- 72 *Keyboard Pedagogy and Literature.* 2 s.h.
A survey of the major works of keyboard literature, their style, form, and technical resources; materials and methods of keyboard teaching.
- 74 *Vocal Pedagogy and Literature.* 2 s.h.
A survey of the solo song, with emphasis on the standard repertory; materials and methods of vocal teaching.

Applied Music

Private instruction in applied music is available to all students of the college. Applied music study at pre-collegiate level is considered preparatory and conveys no credit. At collegiate level a maximum of eight semester hours may count as free electives in the liberal arts curriculum of the non-music major. However, no credits in applied music may help fulfill the 40-hour requirement of upper-level courses. Credit is awarded on the following basis:

One hour of weekly instruction and a minimum of
two hours daily practice 2 s.h.

One-half hour of weekly instruction and a minimum of
one hour of daily practice 1 s.h.

Loss of practice time or irresponsible absence from lessons may curtail credit awarded. Lessons missed without prior notification and excuse cannot be made up. Grades for applied music are determined by jury examination at the end of each semester. All students receiving credit for applied music are required to attend student recitals and appropriate workshops and repertory classes.

Students may not use the name of the college in connection with musical performances in public without the consent of the chairman of the Music Department.

Piano

The level of proficiency at which a student may begin to receive credit for applied music study in piano is outlined in a departmental brochure, available on request. Upon admission as a freshman, the piano major will be given an audition to demonstrate his ability to satisfy this level of proficiency. Voice, wind, and string instrument majors must reach this level of proficiency in piano by the end of their sophomore year.

Preparatory Piano.

No credit.

Lessons for the beginning student.

11A, 12A *Piano.* 1 or 2 s.h., 1 or 2 s.h.

All major and minor scales and arpeggios; technical studies; Bach *Two-Part Inventions*; sonatas of Mozart, Haydn, Beethoven (Op. 49; Op. 79; Op. 14, No. 1); shorter pieces of representative romantic and modern composers.

21A, 22A *Piano.* 1 or 2 s.h., 1 or 2 s.h.

All major and minor scales in contrary motion; technical studies; Bach *French Suites* and *Three-Part Inventions*; Beethoven sonatas (Op. 2, No. 1; Op. 14, No. 2; Op. 10, Nos. 1, 2, 3); Chopin preludes, waltzes; also pieces such as the Schumann *Arabesque* and the easier Debussy *Preludes*.

51A, 52A *Piano.* 1 or 2 s.h., 1 or 2 s.h.

All major and minor scales in thirds, sixths, and tenths, and in double thirds; preludes and fugues from Bach's *Well-Tempered Clavier*; Beethoven sonatas (Op. 27; Op. 31, No. 2); Chopin etudes; works of Brahms, Liszt, Schumann, Bartok, Hindemith, etc. Some emphasis on work in accompanying.

61A, 62A *Piano.*

1 or 2 s.h., 1 or 2 s.h.

Advanced sonatas of Beethoven; Bach *Partitas*; compositions by Schubert, Schumann, Brahms, and other romantic and modern composers. Senior recital.

Organ

Entrance requirements are the same as those for piano.

Preparatory Organ.

No credit.

Lessons for the beginning student.

11B, 12B *Organ.*

1 or 2 s.h., 1 or 2 s.h.

Manual exercises, pedal studies. Easier chorale-preludes from *Orgelbüchlein*. Studies of literature in such collections as Biggs' *Treasury of Early Organ Music*. Hymn playing.

21B, 22B *Organ.*

1 or 2 s.h., 1 or 2 s.h.

Further manual and pedal studies. Representative works of the difficulty of Bach's *Preludes and Fugues* in E Minor (BWV 533) and G Minor (BWV 578) and Mendelssohn's *Second Sonata*.

51B, 52B *Organ.*

1 or 2 s.h., 1 or 2 s.h.

Bach chorale-preludes and *Preludes and Fugues* in F Minor (BWV 534) and A Major (BWV 536) and Franck's *Prelude, Fugue and Variation*. Accompaniments.

61B, 62B *Organ.*

1 or 2 s.h., 1 or 2 s.h.

Larger works of Bach, including trio sonatas, preludes, fantasies, toccatas, and fugues. Hindemith sonatas, works of Langlais, Messiaen, Alain, Sowerby, etc. Senior recital.

Voice

A music major with voice as his primary performing medium will, upon admission as a freshman, be given an audition to demonstrate his ability to sing on pitch, tonal memory, rhythmic and musical aptitudes. His proficiency in these areas will determine his acceptance as a voice major. He should also have or develop a practical knowledge of the piano. The voice major is required to memorize at least eight songs each semester.

Preparatory Voice.

No credit.

Fundamental vocal techniques.

11C, 12C *Voice.*

1 or 2 s.h., 1 or 2 s.h.

The fundamentals of vocal techniques, including posture, breathing, attack, agility, articulation, shading and control of amplitude. Vocal literature in Italian and English.

21C, 22C *Voice.*

1 or 2 s.h., 1 or 2 s.h.

Further knowledge of breath control, voice production, and correct diction. Recitative and aria styles, as found in the works of principal oratorio and operatic composers. Vocal literature in French and German.

51C, 52C *Voice* 1 or 2 s.h., 1 or 2 s.h.

Emphasis on repertoire study and development of interpretive skill.
Repertoire from the standard oratorio, operatic and art song categories.

61C, 62C *Voice* 1 or 2 s.h., 1 or 2 s.h.

More difficult songs and arias from all schools in the original language.
Special emphasis on preparing the student for performance. Senior recital.

Band and Orchestral Instruments

Strings

Instrumental instruction is offered in the following areas: violin, viola, cello, and double bass. Study covers the basic techniques of fingering, bowing, intonation, and the development of tone. Literature suitable to the student's ability and progress will include etudes, solo and small ensemble repertoire, and excerpts from orchestral literature.

Preparatory Strings No credit.

11D, 12D *Strings* 1 or 2 s.h., 1 or 2 s.h.

21D, 22D *Strings* 1 or 2 s.h., 1 or 2 s.h.

51D, 52D *Strings* 1 or 2 s.h., 1 or 2 s.h.

61D, 62D *Strings* 1 or 2 s.h., 1 or 2 s.h.

Woodwinds

Instrumental instruction is offered in the following areas: flute, oboe, clarinet, bassoon, and allied instruments. Study covers techniques of proper intonation and breath control, fingering, and the development of good tone. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

Preparatory Woodwinds No credit.

11E, 12E *Woodwinds* 1 or 2 s.h., 1 or 2 s.h.

21E, 22E *Woodwinds* 1 or 2 s.h., 1 or 2 s.h.

51E, 52E *Woodwinds* 1 or 2 s.h., 1 or 2 s.h.

61E, 62E *Woodwinds* 1 or 2 s.h., 1 or 2 s.h.

Brasses

Instrumental instruction is offered in the following areas: trumpet, French horn, trombone, and tuba. Studies of progressive difficulty in the areas of proper embouchure and position, tone production and intonation, and breath control. Literature suitable to the student's ability and progress will include solo and small ensemble repertoire and excerpts from orchestral literature.

Preparatory Brasses No credit.

11F, 12F *Brasses* 1 or 2 s.h., 1 or 2 s.h.

21F, 22F *Brasses* 1 or 2 s.h., 1 or 2 s.h.

51F, 52F *Brasses* 1 or 2 s.h., 1 or 2 s.h.

61F, 62F *Brasses* 1 or 2 s.h., 1 or 2 s.h.

Percussion

<i>Preparatory Percussion</i>	No credit.
11G, 12G <i>Percussion</i>	1 or 2 s.h., 1 or 2 s.h.
21G, 22G <i>Percussion</i>	1 or 2 s.h., 1 or 2 s.h.

Secondary Instrumental Instruction

This program of instruction is designed to satisfy the requirements of the public school music teacher certification program as outlined by the N. C. State Department of Public Instruction, which states that the teacher should be able "to demonstrate the basic technique and characteristic tone quality of one woodwind, one brass, and one string instrument, and show adequate knowledge of vocal techniques. Preparation for instrumental teaching should further enable him to demonstrate the basic technique and characteristic tone quality of each woodwind, brass, and string instrument, and those percussion instruments commonly used in school bands and orchestras." Applied music fee does not apply to these courses.

11L, 12L <i>Secondary Strings.</i>	1, 1 s.h.
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Class sessions for students planning to teach music in public schools.
Two weekly meetings and a minimum of four hours practice.

11M, 12M <i>Secondary Woodwinds.</i>	1, 1 s.h.
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Class sessions for students planning to teach music in public schools.
Two weekly meetings and a minimum of four hours practice.

11N, 12N <i>Secondary Brasses.</i>	1, 1 s.h.
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Class sessions for students planning to teach music in public schools.
Two weekly meetings and a minimum of four hours practice.

12P <i>Secondary Percussion.</i>	1 s.h.
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Class sessions for students planning to teach music in public schools.
Two weekly meetings and a minimum of four hours practice.

Performing Ensembles

Credit for ensemble groups is awarded on the basis of attendance at rehearsals and general progress. Letter grades of "P" (satisfactory work with credit) or "F" (unsatisfactory work with no credit) are given. No quality points are received and the hours earned in ensemble courses are not considered in determining the student's quality point average. Any student may earn eight hours credit in ensemble courses toward the 124 hours required for graduation. Non-music majors receive elective credit hours. Ensemble credit does not apply toward the 40-hour requirement of upper-level course work.

11X-12X; 21X-22X; 51X-52X; 61X-62X <i>Chorus.</i>	each year: 1-1 s.h.
11Y-12Y; 21Y-22Y; 51Y-52Y; 61Y-62Y <i>Band.</i>	each year: 1-1 s.h.
11Z-12Z; 21Z-22Z; 51Z-52Z; 61Z-62Z <i>Ensemble.</i>	each year: $\frac{1}{2}$ - $\frac{1}{2}$ s.h.

Admission by audition only.

Note: Additional performance opportunities for solo and ensemble experience may be gained by participation in such non-credit groups as the Chapel Choir and the dance band.

PHILOSOPHY

21, 22 *Introduction to Philosophy.* 3, 3 s.h.

An historical and systematic analysis of the problems of knowledge, ethics, and metaphysics. Classical philosophies (21) and modern philosophies (22).

25 *Logic.* 3 s.h.

A study of the methods by which logical procedures and conclusions may be tested and evaluated: the elements of deduction and induction, syllogisms, symbolic logic, and the scientific method.

83 *The Philosophy of Religion.* 3 s.h.

This course is also listed as Religion 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.

RELIGION

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 24 hours in religion courses above 1-2; 3 hours in Old Testament (21 or 61); 3 hours in New Testament (22); 6 hours in church history (51, 52); and 6 hours in problems (71, 72, 83). Recommended: Philosophy 21, 22 and History 1, 2.

1- 2 *Introduction to the Study of Religion.* 3-3 s.h.

A study of the religion of the people of the Bible (1) and the study of the great world religions with emphasis upon post-Biblical forms of the Hebraic-Christian tradition (2).

21, 22 *The English Bible.* 3, 3 s.h.

An historical and literary study of the books of the Old and New Testaments. The theological and ethical messages of the books examined.

51, 52 *Church History.* 3, 3 s.h.

A study of the Christian movement, its organization, leadership, literature, and theological development. From the beginnings of Christianity up to the Protestant Reformation (51); from the Protestant Reformation to the present (52).

53 *Christian Education.* 3 s.h.

An historical and theological examination of theories of Christian education, including a critical investigation of the modern church program.

61 *The Old Testament Prophets.* 3 s.h.

A study of the origin and development of the prophetic movements, the message of the prophets in their historical setting, and the contributions of this movement to Biblical theology.

- 71 *Christian Ethics.* 3 s.h.
The basic principles and assumptions of the Christian conception of the good life and applications to contemporary life.
- 72 *Contemporary Christian Thought.* 3 s.h.
An examination of modern Christian faith: selected problems in theology, the Biblical and modern-Christian concepts of man, the person and work of Jesus Christ, faith and reason, and the nature of the church.
- 83 *The Philosophy of Religion.* 3 s.h.
Identical with Philosophy 83. A philosophical study of the nature and meaning of religious phenomena with special attention to the thought and practice of Christianity.
- 84 *Religions of the East.* 3 s.h.
The historical study of selected religions of the East with emphasis on the origin and development of religious belief from primitive times to the present day.
- 91 *Directed Readings in Religion.* 3 s.h.
Prerequisite: Senior status and instructor's permission.
The student will report on selected problems in religious thought during weekly conferences with the instructor.

THEATER AND SPEECH

*Theater**Departmental Major**Requirements for the B.A. degree:*

A minimum of 30 hours in departmental offerings: 24 hours in theater courses and 6 hours in speech. Theater 25 and 35 are required. Theater 1, 2, 3, 4 may not apply.

- 1, 2, 3, 4 *Theater Laboratory.* 1, 1, 1, 1 s.h.
Practical experience in the theater's production program reinforced with readings and reports.
- 21 *Elementary Acting Techniques.* 3 s.h.
A development of imagination, concentration and movement through pantomime and improvisation. Techniques sharpened by performance in short scenes. Understanding of stage and acting terminology.
- 25 *Orientation to the Theater.* 3 s.h.
A survey of the artistic and technical functioning of theater, including playwriting, acting, directing, and design.
- 35 *Introduction to Technical Theater.* 3 s.h.
An examination of the basic techniques, theories and methods in stage design, lighting, makeup, and stage management.

- 56 *Play Direction.* 3 s.h.
Prerequisite: Theater 25 or permission of instructor.
 A course designed to provide practical knowledge of how to approach the problems of directing a play.
- 62 *The Motion Picture.* 3 s.h.
Prerequisite: Theater 25 or permission of instructor.
 The principles of cinematic art. Study of the development of the motion picture, with special attention to critical evaluation of the medium. Presentation of selected films.
- 66 *Stage and Lighting Design.* 3 s.h.
Prerequisite: Theater 35.
 The fundamentals of designing for the stage. Practice in progressing from design to working drawings to set construction. The study of lighting as an element of the total artistic design. Practical experience in lighting and execution.
- 68 *Modern Theater Styles.* 3 s.h.
Prerequisite: Theater 25.
 A study of the written drama, its forms, content, and movements. Evaluation of plays for their contribution to contemporary thought.
- 71, 72 *Development of the Theater.* 3, 3 s.h.
Prerequisite: Theater 25.
 A study of the significant phases in the development of the theater from the Greeks to the present.
- 80 *Special Problems.* 2-4 s.h.
Prerequisite: Permission of the staff.
 Guided creative projects or research involving the student directly with his chosen field.

Speech

- 11 *Introductory Speech.* 3 s.h.
 A study of American-English speech and speech activities with practice in voice and diction, and original speaking.
- 20 *Oral Interpretation.* 3 s.h.
 Practice in developing the ability to communicate effectively to others the content of works of literature in its intellectual, emotional, and aesthetic entirety.
- 50 *Broadcasting In America.* 3 s.h.
Prerequisite: Speech 11.
 An introduction to radio and television. A study of the history of radio and TV; their social, educational, and commercial significance; radio and TV as media for communication, entertainment, and information. Discussion-laboratory.
- 53 *Public Speaking.* 3 s.h.
Prerequisite: Speech 11.
 Study and practice of the various forms of original speaking with concentration on the art of persuasion.

DIVISION OF THE SOCIAL SCIENCES

Chairman ALLEN S. JOHNSON

Professors JENNESS, JOHNSON, NIELSEN

Associate Professor BAUER

Assistant Professors BRACKETT, KING, RUSHING, SCALF, WILDE

Instructors CASSE, EDGE, MUSIC, SOUTHERN, TUCKER

ECONOMICS

Departmental Major

Requirements for the B.A. degree:

A minimum of 32 hours in economic courses 11, 12, 31, 51, 53, 54, 61, 62, 75, and 78. Recommended electives: at least 21 hours of upper-level courses from the Division of Social Science; also mathematics.

11, 12 *Principles of Economics.* 3, 3 s.h.

An introduction to principles of economics, including the theory of prices, the allocation of resources, the distribution of income, business and labor organizations, monetary and banking system, income determination, public finance, international trade, economic development and economic growth.

31 *Introduction to Statistical Analysis.* 4 s.h.

An introduction to statistical methods as applied to economic data, including sources of information, graphs, averages, measures of dispersion, sampling and statistical inference, time series, index numbers, and correlation.

51 *Money and Banking* 3 s.h.

A survey of American monetary and banking system and international monetary arrangements. An introduction to monetary, fiscal and debt-management theory and consideration of major problems in these fields.

52 *International Economics.* 3 s.h.

Prerequisite: Economics 11, 12.

Partial, general, and equilibrium theories of international trade and protection. Commercial policies of individual countries and international institutions for development and trade.

- 53 *Economic Theory I.* 3 s.h.
A detailed examination of the price system as an allocative mechanism. Study of price and production policies of individual firms under alternative market conditions and an analysis of the effect of these policies on resource allocation.
- 54 *Economic Theory II.* 3 s.h.
A study of factors determining the level of national income and economic activity. Also, study of the interrelationships among production, price levels, relative prices, employment, and capital formation.
- 56 *Principles of Public Finance.* 3 s.h.
The economic effects of taxation, government expenditure, transfer payments and government borrowing and lending upon the American economy. Also, uses of government's fiscal and monetary policies to promote the stability of income, employment, and prices.
- 60 *Labor Economics.* 3 s.h.
Prerequisite: 6 hours in economics courses or instructor's permission.
A study of labor management relations, development of unions, their structure, activities and goals, collective bargaining, wage theories and labor income, employment and unemployment.
- 61 *History of Economic Thought* 3 s.h.
Evolutionary study of methods and concepts in economics from Biblical times to the present. An examination of the contributions of individual economists and major schools, including mercantilism, physiocracy, the classical school, historical school, Karl Marx and the socialist criticism, the Austrians, neo-classical reformation, American contributions, the Keynesian system, and major contemporary contributions.
- 75 *Seminar in Economic Theory.* 3 s.h.
Prerequisite: Instructor's permission.
Examination of contemporary developments in economic theory of economists such as Marshall, Chamberlin, Robinson, Hicks, Keynes, Schumpeter, Hansen, Galbraith, and comparison between price theory and institutionalism.
- 76 *Economics of Growth and Development.* 3 s.h.
Prerequisite: Economics 11, 12.
Analysis of economic growth in underdeveloped areas and comparisons with the process of development in economically advanced countries.
- 78 *Seminar in Problems of Political Economy.* 3 s.h.
Prerequisite: Instructor's permission.
Application of economic policy to specific problems of current interest with proposals for their solution; problems that arise in fields such as taxation, labor relations, farm price supports, public debt, economic growth, depression, and inflation.

EDUCATION

Professional preparation for teaching in the public schools of North Carolina. Recommended for group elective credit: psychology, sociology, music appreciation, and speech.

- 1 *Introduction to Education.* 3 s.h.
Prerequisite to all other courses in education.
 The background of education in America; organization and administration of schools; areas of public education; and current educational trends and contemporary problems.
- 24 *Educational Psychology.* 3 s.h.
 Fundamental psychological problems encountered in education. Nature and control of learning process, theories of motivation, developments of skills and knowledge, creative learning and critical thinking.
- 53 *Adolescent Psychology.* 3 s.h.
 Identical with Psychology 53. A survey of behavior and development of the child from adolescence to maturity. Some participation in empirical work required.
- 62 *Secondary Education.* 3 s.h.
 An examination of the history, fundamental principles, philosophy, organization, administration, and curriculum of the American secondary school in the light of individual and social needs. To be offered in conjunction with Education 72.
- 72 *Directed Teaching.* 8 s.h.
Prerequisite: Education 24, 53. Seniors only.
 Designed to provide actual supervised teaching experience in cooperating public schools within the area. It is conducted on a full-time basis during the second half of the spring semester.

Methods and Materials in Secondary Education

B	99	<i>Biology</i>	3 s.h.
Ch	99	<i>Chemistry</i>	3 s.h.
En	99	<i>English</i>	3 s.h.
F	99	<i>French</i>	3 s.h.
H	99	<i>History</i>	3 s.h.
Ma	99	<i>Mathematics</i>	3 s.h.
Mu	99	<i>Music</i>	3 s.h.
Phy	99	<i>Physics</i>	3 s.h.
R	99	<i>Religion</i>	3 s.h.

HISTORY

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 30 hours in history courses including 1, 2, and 97-98. The candidate is strongly urged to offer two courses each in advanced American, English, and European history. Courses 11 and 12 may not apply toward a history major. Recommended electives: courses in economics, political science, sociology, literature, philosophy, church history, and music history.

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| 1 | <i>Western Civilization.</i> | 3 s.h. |
| | The course of western civilization from the ancient world through the Renaissance and Reformation to the mid-seventeenth century. | |
| 2 | <i>Western Civilization.</i> | 3 s.h. |
| | The course of western civilization from the mid-seventeenth century to the contemporary era. | |
| 11, 12 | <i>American Civilization.</i> | 3, 3 s.h. |
| | The history of the United States from the discovery of America to the present, including intellectual, political, economic, religious and social development. | |
| 51 | <i>Colonial and Revolutionary America, 1562-1783</i> | 3 s.h. |
| | The founding and institutional development of the English colonies; the background, progress, and results of the Revolution. | |
| 52 | <i>The United States, 1783-1850.</i> | 3 s.h. |
| | The Federalist, Jeffersonian, and Jacksonian eras; the influence of the frontier; Manifest Destiny; the emergence of sectionalism. | |
| 55 | <i>The United States, 1850-1896.</i> | 3 s.h. |
| | Slavery and the rise of Southern nationalism; secession; wartime problems of the Union and Confederacy; political and economic adjustments of the Reconstruction; the New South; problems of capital and labor; the agrarian revolt; political parties and reform. | |
| 56 | <i>The United States since 1896.</i> | 3 s.h. |
| | A study of the transformation wrought in American society since 1896, including America's rise to world power and major domestic developments from the Progressive movement through the New Frontier. | |
| 61 | <i>England to 1689.</i> | 3 s.h. |
| | <i>Prerequisite:</i> History 1. | |
| | A survey of the forces and events which shaped English institutions and character. Emphasis will be placed on constitutional and legal development, the shaping of the English religious tradition, and the background of literary expression. | |

- 62 *England and the Empire-Commonwealth since 1689.* 3 s.h.
Prerequisite: History 2.
A study of the development of modern British society, with the emphasis on the growth of cabinet government and democracy.
- 70 *The Ancient World.* 3 s.h.
Prerequisite: History 1.
A survey of ancient civilization, concentrating on the Mesopotamian, Egyptian, Palestinian, Hellenic, Hellenistic, and Roman cultures.
- 71 *The Middle Ages.* 3 s.h.
Prerequisite: History 1.
A study of the social, economic, and political aspects of European society from about 476 to 1300 with considerable emphasis on the role of feudalism and the church.
- 72 *The Renaissance and Reformation.* 3 s.h.
Prerequisite: History 1.
A study of Europe between 1300 and 1648, with emphasis upon the economic changes, cultural development, and religious upheavals.
- 73, 74 *Europe in the Twentieth Century.* 3, 3 s.h.
Prerequisite: History 2.
The first semester will deal with recent Europe to 1939, the second semester with World War II and Europe since 1945 in its world setting.
- 80 *Russia.* 3 s.h.
Prerequisite: History 2.
A survey of the forces and events which have shaped Russian institutions and character. Approximately equal time will be given to the Tsarist and Soviet periods.
- 81 *The Far East in Modern Times.* 3 s.h.
Prerequisite: History 2.
A survey of the Far Eastern cultures since 1500, concentrating on the impact of Western expansion in the nineteenth and twentieth centuries.
- 97-98 *Senior Seminar.* 2, 2 s.h.
An introduction to historiography and the completion of a thesis project.

PHYSICAL EDUCATION

Required Program

All men students with an appropriate medical rating will take a general motor ability test at the beginning of the freshman year. The purpose of the test is to determine the ability of each student in fundamental motor skills. A student may be exempted from the sophomore physical education requirement by a high score on the motor test plus passing satisfactorily the proficiency tests in two team sports and two individual sports. These tests will be given before the end of Physical Education 12. Only four courses may be taken for credit toward graduation requirements.

11, 12 *Physical Education—Women.* 1, 1 s.h.

History, rules, and theory of primarily team sports. Special emphasis will be devoted to physical fitness. Activities: (11) Speedball, bowling; (12) volleyball, softball.

21, 22, 24 *Physical Education—Women.* 1, 1, 1 s.h.

History, rules, and theory of primarily individual sports and tumbling. Activities: (21) Tennis, basketball; (22) badminton, golf; (24) tumbling, archery.

11, 12, 14 *Physical Education—Men.* 1, 1, 1 s.h.

Attention is given to activities: learning group games. Special emphasis will be devoted to the development of bodily control and some degree of proficiency in group seasonal sports. (11) Fundamental body movements. Students will be placed in this class as determined by a general motor ability test. Activities: (12) Speedball-soccer, basketball; (14) bowling, softball.

21, 22, 23, 24 *Physical Education—Men.* 1, 1, 1, 1 s.h.

History, rules, and theory of individual, dual, and team sports and recreational activities. Activities: (21) Football, volleyball; (23) tennis, tumbling; (22) badminton, archery; (24) wrestling, golf.

Elective Program

The purpose of the Elective Physical Education Program is to provide the student with the opportunity to gain knowledge and skills which will equip him to enter the field of athletic coaching.

41 *Principles of Physical Education.* 3 s.h.

Prerequisite: Biology 1-2.

An introduction to the field of physical education; historical, sociological, and biological foundations; its role in the present organization of society.

48 *Techniques of Coaching.* 3 s. h.

Prerequisite: Physical Education 41.

- a) Soccer and Wrestling
- b) Baseball and Tennis
- c) Basketball and Golf

Credit may be earned for only one: a, b, or c.

- 55 *Organization and Administration.* 3 s.h.
Prerequisite: Physical Education 41.
An analysis of policies, problems, and procedures; special emphasis on the interscholastic athletic program.
- 71 *Safety — First Aid — Athletic Injuries.* 3 s. h.
Prerequisite: Physical Education 41.
A study of safety measures and prevention of accidents; practical application of first aid and treatment of minor athletic injuries.

POLITICAL SCIENCE

- 25 *Introduction to Political Science.* 3 s.h.
A survey of the major areas of political science with particular emphasis on the areas of political theory and the "isms."
- 26 *The American Political System.* 3 s.h.
An introduction to the theory and practice of American government and politics.
- 31 *American State and Local Government.* 3 s.h.
Prerequisite: Political Science 26.
Problems in state, county, and city government, including the administration of government services such as education, public welfare and law enforcement; consideration of intergovernmental relationships.
- 51 *Comparative Government.* 3 s.h.
Prerequisite: History 2.
A study of the government and politics of England, France, West Germany, and the Soviet Union. Particular emphasis on the evolution of respective social structures and its impact on the governmental systems.
- 63, 64 *International Relations.* 3, 3 s.h.
Prerequisite: History 1, 2.
An introductory course dealing with the essential elements of world politics: the evolution of Western value-systems and their impact on non-Western political development; the bases and role of power in the relations of nations; problems of security; systems of balance of power as contrasted with systems of collective security; and the impact of the struggle between capitalism and communism on world affairs. (63 is a prerequisite to 64.)
- 71 *Foreign Policy of the United States.* 3 s.h.
Prerequisite: History 12 or equivalent.
The content, formulation, and execution of American foreign policy with particular emphasis on economic, military, and psychological factors.

PSYCHOLOGY

*Departmental Major**Requirements for the B.A. degree:*

A minimum of 30 hours in psychology courses including 21, 22, 51, 56, 57, 72, and 80, and Biology 1-2. Recommended electives: Biology 31, Philosophy 21 and 22, Sociology 27 and 28, and Physics 1-2.

21 *General Psychology.* 3 s.h.

The principles of behavior, with a relating of experimental data to practical problems: the measurement of ability, sensory and perceptual processes, organic bases of behavior, heredity, maturation, learning and thinking, motivation, emotion, personality, and social factors in behavior.

22 *General Psychology (Continued).* 4 s.h.

Should be taken by all students planning to select psychology as a major subject. The principles of behavior with an emphasis upon their empirical bases: motivation, emotion, learning and related phenomena, sensory and perceptual processes, individual differences, personality, and social factors in behavior. Three hours of lecture and two hours of laboratory.

51 *Introduction to Statistical Analysis.* 4 s.h.

Prerequisite: Psychology 21.

An introduction to the statistical methods and procedures used in psychology. Statistical inference and interpretation.

53 *Adolescent Psychology.* 3 s.h.

Identical with Education 53. A survey of behavior and development of the child from adolescence to maturity. Some participation in empirical work required.

54 *Child Psychology.* 3 s.h.

Prerequisite: Psychology 22.

Individual development from infancy to adolescence, with emphasis on physical, mental, social, and emotional growth.

56 *Psychological Tests.* 3 s.h.

Prerequisite: Psychology 51.

A study of the theory and practice of psychological group testing. Experience in administration and scoring of group tests. Demonstration of some individual and projective tests.





- 57 *Experimental Psychology.* 3 s.h.
Prerequisite: Psychology 22, 51.
The consideration of experimental techniques as applied to problems in psychology. Methods of presenting findings in experimental data. Students required to conduct experiments, analyze data on experiments assigned. Original experiments are required.
- 59 *The Psychology of Learning.* 3 s.h.
Prerequisite: Psychology 22.
An experimentally oriented study of the concepts, problems, and research methodology in processes basic to learning. Two hours of lecture and two hours of laboratory.
- 66 *Social Psychology.* 3 s.h.
Prerequisite: Psychology 21.
Investigation of the behavior of the individual in society. Examination of the contributions of social and natural sciences to knowledge of human behavior. Methods of measuring social behavior. Study of group structure and leadership.
- 71 *Theories of Personality.* 3 s.h.
Prerequisite: Psychology 21, 22.
A survey, analysis, and evaluation of the major theories of personality. The development, structure, and dynamics of personality will be presented from each theoretical point of view.
- 72 *Abnormal Psychology.* 3 s.h.
Prerequisite: Psychology 21, 22.
History of thinking concerning origins of abnormal behavior, current conceptions of etiology, treatment and prognosis of abnormal phenomena including mental deficiencies, neuroses, character disorders, and the major psychoses. Several field trips are required during the semester.
- 73 *Systems of Psychology.* 3 s.h.
Prerequisite: 12 s.h. in psychology.
A study of the philosophical background of contemporary psychology, the emergence of psychology as a science, and the formulation of modern types of approach.
- 80 *Senior Seminar.* 3 s.h.
Designed to help the senior student integrate his knowledge of specific fields into a comprehensive view of psychology. Discussions center around a number of major concepts common to the several areas of psychological investigation. Open only to senior psychology majors.
- 91 *Directed Studies in Psychology.* 1-3 s.h.
Prerequisite: Instructor's permission.
Independent study of selected topics.

SOCIOLOGY

- 27 *Principles of Sociology.* 3 s.h.

A survey of the fundamental concepts, theories, and principles of sociology.

- 28 *Social Problems.* 3 s.h.

Prerequisite: Sociology 27.

A study of the principal problems in modern society to discover forces of disintegration and organization of communal life.

SOCIAL SCIENCES

- 1, 2 *Introduction to the Social Sciences.* 3, 3 s.h.

Studies in the nature and correlation of sociology, economics, political science, psychology, and related subjects.

DIVISION OF SCIENCES

Chairman A. W. SHARER

Professor SHARER

Associate Professors KILGORE, WAGNER

Assistant Professors BAXTER, BIRD, BISHOP, HALL, PADDOCK, WADKINS
(on leave), WILTRAKIS

Instructor CHAFFIN

BIOLOGY

Departmental Major

Requirements for the B.A. degree:

A minimum of 29 hours in biology courses, including 1-2, 31, 55, 71, and 72; one course chosen from Biology 34, 46, or 58, and one course chosen from Biology 20, 61, or 64; Chemistry 1-2. Recommended electives: Physics 1-2, Chemistry 51-52, and mathematics through calculus.

Requirements for the B.S. degree:

A minimum of 33 hours of biology, including 1-2, 31, 55, 71, and 72; one course chosen from Biology 34, 56, or 58, and one course chosen from Biology 20, 61, or 64; Chemistry 1-2, Physics 1-2. Recommended electives: Chemistry 51-52, and mathematics through calculus.

1- 2 *General Biology.* 4-4 s.h.

Prerequisite to all other courses in biology.

The principles of biology as demonstrated in plant and animal materials.

20 *Plant Taxonomy.* 4 s.h.

Collection, identification, and preservation of representatives of the various plant phyla.

31 *Genetics.* 4 s.h.

A study of the principal hereditary mechanisms in living organisms. Laboratory experimentations with the fruit fly, *Drosophila*.

34 *Comparative Anatomy.* 4 s.h.

A study of phylogenetic relationship in the vertebrates as demonstrated by anatomical features. Laboratory studies of structural patterns in the tissues and organ systems of representative forms.

55 *General Physiology.* 4 s.h.

Prerequisite: Chemistry 1-2.

A study of the principal physiological mechanisms of living organisms.

- 56 **General Embryology.** 4 s.h.
Prerequisite: Biology 34.
 An introduction to the developmental processes in animals through organogeny. Laboratory studies of the early embryology of invertebrates and vertebrates.
- 58 **Histology** 4 s.h.
Prerequisite: Biology 34.
 Fundamentals of tissue organization and microscopic anatomy of the mammalian animal; laboratory studies emphasizing elementary techniques used in the preparation of tissues for microscopic study.
- 61 **Invertebrate Zoology.** 4 s.h.
 Lectures, field and laboratory studies of the invertebrates exclusive of protozoa. Emphasis on behavior, ecology and structure of representative forms from major and minor phyla.
- 64 **Vertebrate Zoology.** 4 s.h.
 A study of the vertebrates with emphasis on natural history, ecological adaptations and classification. Field and laboratory investigations of species native to North Carolina.
- 71 **Ecology.** 4 s.h.
 The environmental factors operating within biotic communities as they influence the distribution and succession of plants and animals. Laboratory will include several Saturday field trips.
- 72 **Seminar.** 1 s.h.
Prerequisite: 16 hours in biology courses.
 Discussions, readings, and reports of current research and topics of importance to biologists.
- 90, 91 **Advanced Studies in Biology.** 1, 2 s.h.
Prerequisite: Permission of staff.
 A program for junior and senior students designed to give experience in research. A written report by the student, along with an evaluation by the staff supervisor will be placed in the student's file upon completion of the work.

CHEMISTRY

Departmental Major

Requirements for the B.A. degree:

A minimum of 28 hours in chemistry courses including 1-2, 21, 51-52, 51L-52L, and 61-62. It is recommended that the foreign language requirement be satisfied in either French or German.

Requirements for the B.S. degree:

A minimum of 37 hours in chemistry courses including 1-2, 21, 22, 51-52, 51L-52L, 61-62, 61L-62L, and either 63, 65, or 72. It is recommended that the foreign language requirement be satisfied in either French or German.

- 1- 2 *General Chemistry.* 4-4 s.h.
A study of properties of solids, liquids, and gases and their application to chemical systems. Included will be an introduction to the Periodic Table with emphasis on representative elements and groups.
- 21 *Introduction to Analytical Chemistry.* 4 s.h.
Prerequisite: Chemistry 2. *Corequisite:* Mathematics 25.
A study of such topics as electrolytic solutions and chemical bonding together with applications to analytical chemistry. Laboratory work will include gravimetric, volumetric, colorimetric, and electrochemical methods of analysis.
- 22 *Chemical Analysis.* 4 s.h.
Prerequisite: Chemistry 21. *Corequisite:* Mathematics 26.
A refinement of techniques covered in Chemistry 21 together with an introduction to modern techniques. Laboratory work will consist mainly of analytical instrumentation.
- 51-52 *Organic Chemistry.* 3-3 s.h.
Prerequisite: Chemistry 21 or permission of instructor.
A systematic study of organic chemistry using the functional group approach. Aliphatic and aromatic compounds will be presented simultaneously.
- 51L-52L *Organic Chemistry Laboratory.* 2-2 s.h.
Corequisite: Chemistry 51-52.
Experimental work will include basic laboratory techniques as well as the synthesis and reactions of representative organic compounds.
- 61 *Thermodynamics.* 3 s.h.
Prerequisites: Chemistry 2. Physics 1-2, Mathematics 26.
A study of the laws of thermodynamics, together with applications to problems in chemistry and physics.
- 61L *Thermodynamics Laboratory.* 1 s.h.
Corequisite: Chemistry 61.
Experimental work will include applications of thermodynamic principles.
- 62 *Physical Chemistry.* 3 s.h.
Prerequisite: Chemistry 61.
A study of such topics as kinetics, electrochemistry, solids, surfaces, and atomic spectra.
- 62L *Physical Chemistry Laboratory.* 1 s.h.
Corequisite: Chemistry 62.
Experimental work will include applications to a variety of physical chemical phenomena.
- 63 *Special Topics in Physical Chemistry.* 3 s.h.
Prerequisite: Chemistry 62.
A study of such topics as molecular spectra, photochemistry, polymer chemistry, wave theory, and bonding.

- 65 *Qualitative Organic Analysis.* 3 s.h.
Prerequisite: Chemistry 51L-52L.
 Laboratory work applied to identification of organic compounds by means of characteristic derivatives and physical properties.
- 72 *Advanced Inorganic Chemistry.* 3 s.h.
Prerequisites: Chemistry 61, 62.
 A theoretical study of the structure and reactions of inorganic compounds.
- 90, 91 *Advanced Studies in Chemistry.* 1-3, 1-3 s.h.
Prerequisite: Permission of staff.
 An advanced program for junior and senior students designed to give experience in research. A written report by the student along with an evaluation by the staff supervisor will be placed in the student's file on completion of the semester's work. Students may enroll for a maximum of two semesters.

MATHEMATICS

Departmental Major

Requirements for the B.A. degree:

A minimum of 31 hours in mathematics courses including 26, 32, and five courses numbered above 49.

Requirements for the B.S. degree:

A minimum of 34 hours in mathematics courses including 26 and 92. In addition the language requirement must be met in either French or German.

- 1 *Intermediate Algebra.* No credit
Prerequisite: One unit of high school algebra.
 Elementary topics in algebra.
- 9 *Introduction to Modern Mathematics.* 3 s.h.
 Brief introduction to logic. Introduction to precise definitions and mathematical proofs through the medium of set algebra and elementary field theory. Applications of this theory to the field of real numbers together with definitions and theorems concerning absolute value, integral exponents, and radicals.
- 11 *College Algebra.* 3 s.h.
Prerequisite: Proven proficiency.
 Advanced topics in algebra including functions and graphs, systems of equations involving quadratics, progressions, mathematical induction, logarithms, permutations and combinations, and probability.
- 12 *Plane Trigonometry.* 3 s.h.
Prerequisite: Mathematics 11 or proven proficiency.
 Principles and functions of trigonometry including the solution of right triangles and obtuse triangles by natural trigonometric functions and by logs of trigonometric functions. Laws of sines, cosines, tangents will be included; also, De Moivre's theorem.

13 *College Algebra and Trigonometry.* 3 s.h.

Prerequisite: Proven proficiency.

A one-semester course combining advanced topics in algebra and the principles and functions of plane trigonometry. Open to students with sufficient high school mathematics as determined by a mathematics placement test.

25, 26 *Calculus and Analytic Geometry.* 3, 3 s.h.

Prerequisite: Mathematics 13 or proven proficiency.

An integrated treatment of analytic geometry, differential calculus, and integral calculus. The following topics will be included: Conics, limits, derivations, maxima and minima, methods of integration, moments, and centroids.

32 *Elementary Point Set Theory.* 3 s.h.

Prerequisite: Mathematics 9.

A careful study of the real number system. An introduction to point sets on the line, in the plane and in n -dimensional space; and an introduction to the study of functions on these spaces. This course is specifically designed to serve as direct preparation for Mathematics 81, 82.

60s *Foundations of Mathematics.* 3 s.h.

Prerequisite: A grade of C or higher in one college-level mathematics course or permission of instructor.

An introduction to those elements of mathematics which form a foundation for the arithmetic of counting numbers, integers and fractions. Intuitive geometry is integrated with somewhat more rigorous algebra throughout the development of the real number system. Arithmetic in bases other than ten is used in developing the decimal system of numeration, as well as the arithmetic of various units of measurement. (This course is recommended for all students who intend to teach in the elementary school. No student may receive credit for both Mathematics 60s and 71. This course cannot be used to satisfy science divisional requirements nor is it open to students who have completed Mathematics 32.)

61, 62 *Applied Calculus.* 3, 3 s.h.

Prerequisite: Mathematics 26.

This course is specifically designed to cover those topics in the calculus which are essential to the study of upper level courses in other areas, particularly physics. The following topics will be included: Vectors, partial differentiation, multiple integrals and Jacobians, power series, line and surface integrals, Green's theorem, Stokes' theorem, and improper integrals.

63, 64 *Probability and Statistics.* 3, 3 s.h.

Prerequisite: Mathematics 26 and instructor's approval.

Permutations and combinations, total and compound probability, Bayes' formula, Bernoulli's theorem, discrete distributions, confidence limits, tests of hypotheses, and analysis of variance.

65 *Elementary Differential Equations.* 3 s.h.

Prerequisite: Mathematics 26.

Solution of differential equations of elementary types; formation and integration of equations arising in applications.

71, 72 *Modern Algebra.* 3, 3 s.h.

Prerequisite: Mathematics 32.

Groups, integral domains, rings and fields. Isomorphisms. Introduction to matrices and determinants through the medium of vector spaces and linear transformations.

81, 82 *Theoretical Calculus.* 3, 3 s.h.

Prerequisite: Mathematics 26, 32.

A rigorous approach to the calculus emphasizing careful language, precise definitions, and fully detailed proofs. The setting is n -dimensional space and topics covered include: Function theory, limit concepts, differentiation, partial differentiation, rectifiable curves, and Riemann-Stieljes integration.

91, 92 *Senior Seminar.* 3, 3 s.h.

Prerequisite: Mathematics 72 and 82.

A deeper study of some selected topics from Mathematics 71, 72; an extension of some ideas introduced in Mathematics 81, 82; an introduction to point set topology; a study of some area of mathematics not previously encountered in any other course.

PHYSICS

1- 2 *General Physics.* 4-4 s.h.

Prerequisite: Mathematics 13 or equivalent.

An introduction to classical physics with reference to modern applications. Principles of mechanics, heat, light, sound, electricity, magnetism, and modern physics.

51, 52 *Mechanics.* 3, 3 s.h.

Prerequisite: Physics 1-2 and Mathematics 62.

Introduction to the elements of classical mechanics including vector analysis, particle and rigid body dynamics, statics, and rotary motion. Mathematics 65 is to be taken concurrently.

53 *Optics.* 4 s.h.

Prerequisite: Physics 1-2 and Mathematics 62.

Study of light and geometrical and physical optics including a treatment of lenses, aberrations, interference, diffraction and refraction, polarization and electromagnetic nature of light.

61-62 *Electricity and Magnetism.* 4-4 s.h.

Prerequisite: Physics 51, 52.

Introduction study of the electromagnetic theory including electrostatics, metallic conductors, magnetic fields and magnetic materials, electromagnetic radiation.

65-66 *Modern Physics.* 3-3 s.h.

Prerequisite: Physics 51, 52.

A study of atomic and nuclear physics including the special theory of relativity and elementary quantum mechanics.

The Financial Program

REGULAR CHARGES

SPECIAL FEES AND CHARGES

WITHDRAWALS AND REFUNDS

DEFERRED PAYMENTS

ADVANCE DEPOSITS

ROOM RESERVATIONS

SCHOLARSHIPS

SELF-HELP

LOANS

*SUMMARY OF REGULAR CHARGES, 1967-68

	<i>Either Semester</i>	<i>Both Semesters</i>
Tuition and Fees	\$ 325	\$ 650
Comprehensive Fee	60	120
Totals for Day Students	\$ 385	\$ 770
Room	125	250
Board	250	500
Totals for Resident Students	\$ 760	\$1,520

SPECIAL FEES AND CHARGES

	<i>Amount</i>	<i>See Pages</i>
Applied Music Fees		79
½ hour weekly, each semester	\$ 45.00	
1 hour weekly (two ½ hours), each semester	85.00	
Additional Semester Hours, each hour over 17	20.00	35, 79
Special Student Fees		30, 33, 79
Each Semester Hour	27.00	
Comprehensive Fee, 8 s.h. or more, each semester	60.00	
Comprehensive Fee, 7 s.h. or less, each semester	10.00	
Auditing Fee, each semester hour	20.00	79
Late Registration Fee, applies after classes begin	5.00	4, 5, 80
Graduation Fee	20.00	80
Transcript Fee, one free, additional copies, each	1.00	80
Dropping Courses, after 7th day	3.00	38
Change of Schedule, after 7th day	3.00	38
Application Fee (non-refundable)	10.00	34
Vehicle Registration Fee, each school year	1.00	25

DEPOSITS

Advance Deposit, within 4 weeks after acceptance	\$50.00	34, 80
Room Reservation, within 4 weeks after acceptance	25.00	34, 80
Room Key Deposit	1.00	80

*The college reserves the right to adjust charges whenever conditions justify.

REGULAR CHARGES

Each student pays in tuition and fees only a portion of the total cost of his college education. The Methodist Church, the Rocky Mount community, and the loyal supporters of the college share in the cost to provide highest quality education at the lowest possible cost.

Tuition and academic fees for 1967-68 will be \$650, covering all related academic charges and laboratory fees for the standard college program. An additional \$120 comprehensive fee for the year will cover cost of publications, health and accident insurance, other general fees, and activities.

Rooms will rent for \$250 (\$125 a semester) for double occupancy. A few single and suite rooms may be available; if so, the charge will be \$150 a semester. Rooms are furnished with single beds, dressers or chests, desks, and chairs. Students are expected to furnish their own pillows, bed linens, blankets, towels, curtains, and room decorations.

Board in the college cafeteria will cost \$500 (\$250 a semester). Day students may dine in the cafeteria or coffee shop at reasonable prices.

Textbooks and instructional material, costing about \$35-50 each semester, are sold at standard prices in the college bookstore.

SPECIAL FEES AND CHARGES

Applied Music Fees: Students taking private music lessons will be charged \$45 a semester for $\frac{1}{2}$ hour instruction weekly and equivalent practice time; for one semester hour (two $\frac{1}{2}$ -hour periods of instruction weekly) the charge will be \$85. Should a student give notice and discontinue private instruction before mid-term, he will be entitled to a refund for all remaining lessons. This refund will be prorated. After mid-term, no refunds will be made.

Additional Semester Hour Fee: Seventeen semester hours (17 s.h.) is the standard maximum. Additional hours will be charged at the rate of \$20 a semester hour, except for applied music and music activities (choir, band, ensemble) hours.

Special Student Fees: Special students registering for credit courses will be charged \$27 for each semester hour taken. In addition, those special students registering for 8 s.h. or more will be charged the full comprehensive fee of \$60 a semester. Those registering for 7 s.h. or less will be charged a partial comprehensive fee of \$10 a semester.

Auditing Fee: Students on occasions may be permitted to audit

courses for no credit at a charge of \$20 a semester hour. Regular students may carry up to 17 hours combined for credit and non-credit without additional charge. All non-credit hours taken over this maximum will be charged at the auditing fee of \$20. To audit a course the student is required to have the permission of the instructor and the approval of the dean.

Late Registration Fee: A late registration fee of \$5 will be charged those who complete their registration after the beginning of the first class each semester. Registration is completed only upon issuance of identification card by the business office. If a delay results from circumstances clearly beyond the student's control, an appeal to waive this fee may be made in writing to the dean.

Graduation Fee: An application for graduation must be made to the dean 30 days prior to registration for the final semester. A fee of \$20 is payable at that time to cover the cost of diploma and rental of cap and gown.

Transcript Fee: One copy of the official transcript of academic credit will be furnished free. Additional transcripts will cost \$1 each.

WITHDRAWALS AND REFUNDS

Students who officially withdraw from school after registration will receive refunds as follows: Those who withdraw within the first two weeks of classes will be refunded 80% of all regular charges paid; within the third or fourth week, 60%; within the fifth or sixth week, 40%; after six weeks the student will be entitled to no refund.

DEFERRED PAYMENTS

Each semester's charges are due and payable on the day of registration. If deferred payments are necessary, these arrangements must be made with the business office well in advance of registration. Practical financial assistance is available, including tuition plans. Write the business office for detailed information on these plans.

ADVANCE DEPOSITS

An advance deposit of \$50 is required from each applicant within four weeks after notice of acceptance. This deposit may be refunded up to January 1st preceding the semester for which the applicant is accepted. It is credited to the applicant's account when he enters Wesleyan.

ROOM RESERVATIONS

An applicant who is accepted as a resident student must return a room reservation form, accompanied by a \$25 room deposit, within four weeks after notice of acceptance. This deposit may be refunded up to January 1st preceding the semester for which the applicant is accepted. It is not applied to the applicant's account, but serves as a continuing room reservation deposit while he is enrolled at Wesleyan.

Room assignments are made by housing officers. The right to occupy a room is not transferable. The college requires a \$1 key deposit. Any damage to rooms or other college property must be paid by the person responsible.

A student who plans to return and who desires to retain his room, or to be assigned a different room for the next academic year, must file a room reservation form with the dean of students within 30 days after pre-registration, but no later than May 31. A returning student will be given preference in room assignment, but priority will be determined by the date his reservation form is received.

The room deposit will be held to reserve a room until the student graduates or officially withdraws from the college. In the case of returning students, it is not refundable on cancellations made after June 30 for the Fall Semester, or January 15 for the Spring Semester.

SCHOLARSHIPS

Wesleyan encourages competent students with good personal qualities to apply for scholarships. Two general types are available: tuition scholarships which are provided by the college and endowed scholarships provided by private funds but usually administered by the college under the following regular stipulations governing all grants:

1. Only students who have made application for admission or who are now enrolled in the college will be considered.
2. All scholarships are awarded for one year by the Financial Aid Committee and are to be used exclusively for payment of college fees. One-half of the annual scholarship awarded will be applied to the student's account in the Fall Semester, and one-half in the Spring Semester. The holder of a scholarship may apply for a renewal of his scholarship for the succeeding year.
3. To remain eligible for scholarships or awards, students must maintain a minimum grade of C (2.0 quality point average) in academic work and satisfactory records in conduct and character.

4. Students eligible for more than one type of scholarship may elect the scholarship to be awarded, but no student may receive more than one scholarship administered by the college.
5. Any student enrolled for less than 12 semester hours of work in any semester may be entitled to no more than half of the full scholarship, prorated on the amount of work carried.
6. No grant of scholarship will be made to help defray the expenses of a student enrolled in the Summer Session.
7. In the case of those who do not need financial aid, honorary scholarships with nominal gift grants may be awarded.

The Financial Aid Committee gives special consideration to the children of ministers and missionaries and to candidates for full-time Christian ministry. All of these will ordinarily receive annual awards of \$100 or more. The amount is determined after a careful evaluation of the student's need and the total funds available.

All candidates for full-time Christian ministry must be recommended by the proper denominational authorities and present such credentials to the Financial Aid Committee before any ministerial award will be granted. These candidates must also sign notes for the amount of the concessions, agreeing to assume indebtedness for all such tuition charges omitted, the same to be repaid to the college in the event the candidate does not enter the ministry. After three years of effective service in the ministry, the notes will be cancelled.

A partial listing of available scholarships follows:

Wesleyan Award Scholarships: Ten scholarships may be awarded by the college on the basis of academic achievement, good citizenship, and financial need. They range in value up to \$2,600 or \$650 annually for each of the four years.

Civitan Award: A freshman scholarship of \$500 will be awarded to a graduate of a high school in Rocky Mount or immediate environs. This scholarship is awarded on the basis of financial need, leadership ability, and scholastic record. It is made possible through the generosity of the Rocky Mount Civitan Club.

Junior Guild Award: A freshman scholarship of \$450 will be awarded on the same basis as the Civitan Award. This scholarship is made possible through the generosity of the Rocky Mount Junior Guild.

Lions Award: Two scholarships of \$250 each will be awarded to candidates from the Rocky Mount area. Preference is given to those

preparing to enter a field related to helping the visually handicapped. These are made available through the generosity of the Rocky Mount Lions Club.

The John R. Bennett, Jr., Scholarship Award of \$200 will be given annually by Priscilla, Jody, and John Bennett in the loving memory of their father.

The William David Boseman and Della Bullock Boseman Educational Fund of approximately \$200 annually will assist a boy or girl from Nash or Edgecombe County each year. This trust fund was established by their daughter, Mrs. J. Reese (Molly Boseman) Bailey.

The Alice Bryan Braswell Scholarship Fund was established by Miss Vivian Braswell of Rocky Mount to assist capable and deserving students from the Battleboro area of Nash and Edgecombe Counties.

The Olivia and Chester Bullard Scholarship Fund will provide assistance of \$200 annually for one student. This endowment fund was given by Mr. and Mrs. Hackett Applewhite of Raleigh, North Carolina in memory of Mrs. Applewhite's parents.

The Reverend John A. Cooper Memorial Scholarship Award of \$100 will be given as a scholarship in music. This award was initiated by Margaret Hodgens and other former parishioners of Rev. Mr. Cooper.

The Mary Jo Edwards Scholarship Fund: An endowed award to a rising junior with a 2.20 QPA or better. This fund was established by the Class of 1966, by members of her family, and her friends to honor the memory of Miss Edwards, a member of the class of '66 at the time of her death.

First Methodist Woman's Society of Christian Service, Rocky Mount, will award a scholarship to an eligible girl, a student from the Methodist Home for Children of Raleigh, or a member of The Methodist Church in the Rocky Mount District. Based on financial need and academic capability, this award ranges from \$300 to \$600.

James E. Grantham Rotary Scholarship: An endowed award of not less than \$200 will be made to a student from Rocky Mount or environs chosen by the college and the Rocky Mount Rotary Club Committee. This scholarship honors the memory of James E. Grantham and was established by the Rotary Club and his family.

The Reverend N. M. Harrison is contributing scholarship assistance for a young man from Halifax County.

The Victor Gray Herring Scholarship of \$100 annually will be awarded to a youth from Wayne County. This was established through the generosity of Miss Nellie M. Herring of Kinston, North Carolina.

The Jenkins-Tapp Scholarship Fund: An endowed award to aid one or more students based on financial need and academic capability. This scholarship was established by the late Mrs. Mary Tapp Jenkins of Kinston, a Wesleyan College trustee.

The Spero Kounouklis Scholarship Fund is an endowed award of \$150 annually to honor the memory of Spero Kounouklis, a long-time friend of the youth of Rocky Mount. This fund was established by his many friends as a fitting memorial.

The Matthews-Pritchard Memorial Scholarship will award \$100 to a candidate for a full-time church vocation. Preference will be given to a student from Northampton County. This scholarship was established by Mrs. Willie P. Matthews to honor the memory of Charles Gray Matthews and Robert Leroy Pritchard of Seaboard.

Memorial Scholarship Awards up to \$350 annually are granted from ever-increasing scholarship funds established by many small contributions to honor the memory of friends or relatives.

The Pittman-Frizzelle College Scholarship Award of \$500 is awarded annually, preference being given to a young lady from Greene County. Financial need, scholastic ability, and vocational interest are determining factors. This scholarship is for study at Wesleyan, Methodist, or Louisburg. It is made possible by the endowment gift of Mr. and Mrs. J. B. Frizzelle of Maury, North Carolina.

The Anne Mason Ratterman Scholarship Award of \$300 will be given, preferably to a youth from the Methodist Home for Children of Raleigh, N. C., upon recommendation by the superintendent. Should there be no one eligible in any year, the scholarship shall be awarded to any other youth from North Carolina named by the president of North Carolina Wesleyan College. This award was established as a living endowment by George Ratterman.

The Elma G. Slaughter Scholarship Fund: An endowed award to a person planning a career in religious education. This fund was established to honor the memory of Mrs. Slaughter and her outstanding church service by her husband, Dr. B. B. Slaughter, and many friends from eastern North Carolina Methodists.





The Oscar and Tommy Taylor Scholarship Fund is a major award to honor the memory of Oscar and Tommy Taylor, sons of Mr. and Mrs. T. E. Taylor of Rocky Mount. This scholarship fund has been made possible by the affection and generosity of their many friends.

Woman's Society of Christian Service Scholarships: Three scholarships of \$500 each are available annually to single Methodist girls in the North Carolina Annual Conference to attend Louisburg College, Methodist College, or North Carolina Wesleyan College as resident students. These are awarded by the scholarship committee of the Woman's Society of Christian Service of the North Carolina Annual Conference, Se.J.

Educational Opportunity Grants of up to \$800 are available to students of acute financial need, who for lack of financial means of their own, or of their families, would be unable to attend college without such aid.

The following scholarships have been initiated with endowed gifts but are not yet available for annual award:

The Mary Taylor Cutchin Scholarship Fund was established by Dr. J. H. Cutchin of Whitakers, North Carolina, to honor his wife.

The John C. Daughtridge Scholarship Fund was established in his memory by many of his friends.

The Orina Garber Scholarship Fund was established by friends in loving memory of Orina Garber, the first wife of Bishop Paul N. Garber.

The A. J. Hobbs Fund was established in his memory by many of his friends.

The Lewis-Smith Scholarship Fund was established to honor the memory of Billy and Maude Lewis of Oak Grove Methodist Church, Perquimans Circuit, and Reverend J. L. Smith, their beloved pastor. This fund was established by Mildred Lewis Wood, Doris Lewis Kemp, and the Reverend David M. Lewis.

The Hiram E. Myers Scholarship Award of \$250 is offered annually by Mr. and Mrs. Grier Garrick of Jacksonville, North Carolina, to honor Dr. Myers of Duke University's Department of Religion, their friend and former professor. The award will be based upon academic ability, financial need, and leadership potential of the applicant.

The E. F. Duke Scholarship Fund was established in his memory by his many friends.

SELF-HELP

Many students find it necessary to earn a part of their expenses while attending college. Employment for a limited number is available on campus — in the dining room, in the library, in the dormitories, and in various offices and academic departments of the college. A few find employment in the Rocky Mount community.

Compensation varies with the character and amount of service rendered, but usually ranges from \$150 to \$350 for the academic year. The Financial Aid Committee will assist interested applicants in planning a self-help program. Available appointments will be made on the basis of ability and need.

A student who plans to earn part of the expenses of his education should begin college with at least enough money to carry him through the first semester. Before the end of that period, he may secure employment which will enable him to pay a part of his expense thereafter.

LOANS

The Financial Aid Committee may award loans to students in good standing who need assistance to continue their education. Loans from college funds are covered by notes that bear no interest while the students are enrolled at Wesleyan; interest at the rate of 3% begins with the date of graduation or withdrawal from the college. Loans from non-college funds are administered in accordance with the provisions of each program.

The Ethel Leatherwood Barnhill Loan Fund was established to honor the memory of Mrs. Barnhill by the Frank M. Parker chapter of the U.D.C. of Enfield. It operates under the general provisions of the college, with loan preference given to lineal descendants of Confederate veterans.

The L. C. Cobb Loan Fund operates under the general provisions of funds administered by the college.

The Henry N. Davenport Loan Fund was established in his memory by Mrs. Henry N. Davenport in 1965 to assist worthy students under the general provision of loan funds administered by the college. Preference will be given to students from Edgecombe County, then to North Carolina students. The fund was initiated with a gift of \$5,000.

The Maynard O. Fletcher Loan Fund was established in his honor in 1963 by the Women's Bible Class of the First Methodist Church,

Washington, N. C., to assist worthy students under the general provisions of funds administered by the college.

The Mr. and Mrs. Edgar B. Jenkins Loan Fund, established by Mr. Jenkins of Greenville, operates under the general provisions of funds administered by the college.

The Rocky Mount Kiwanis Loan Fund was initiated in 1960 with a donation of \$2,000 by the club.

The Littleton College Loan Fund was established in 1961 by alumnae of Littleton College and has been expanded since to assist worthy students under the general provision of funds administered by Wesleyan. Two funds have been designated as memorials to Vara Herring and Emma Thornton Nowell. At the 1964 reunion of the Littleton College Memorial Association funds were added to honor its long-time president, Mrs. Dora Hornaday Stephenson. The fund has grown beyond \$4,500.

The Barbara Mary Miller-Truong Nguyen Memorial Loan Fund was established by the Class of 1965. Loans up to \$300 will be made annually to a Wesleyan junior or senior majoring in economics with at least a 2.5 quality point average and who demonstrates financial need to a special selection committee. The loans, which will be administered by the college and bear 3% interest, must be repaid within three years after the borrower leaves Wesleyan. At the time of their tragic deaths, Miss Miller was an instructor in economics and Truong was a sophomore at Wesleyan.

The James R. and Frances Morris Loan Fund was established in their memory by Cecil and Brantley Morris of Atlantic, North Carolina. Preference will be given to a Carteret County student.

The Rocky Mount Rotary Loan Fund was initiated in 1960 with a donation of \$1,000 by the club.

The Rocky Mount DeMolay Loan Fund operates under the general provisions of funds administered by the college. Loans will be granted to a maximum of \$300 annually with first preference given to members or former members of Deux Pays Chapter of Rocky Mount, with second preference to members of the chapter affiliated with the North Carolina Association, then to other DeMolays.

The National Defense Student Loan Fund, popularly known as NDEA, provides loans up to \$1,000 a year at 3% interest, repayable over

a period up to 10 years. Certain scholarship benefits and forgiveness features for teacher service are granted.

The Scholarship Loan Fund for Prospective Teachers offers aid to students preparing to teach in North Carolina. Loans up to \$350 a year may be granted—cancellable at the same rate for each year of teaching service. Applications should be made directly to: State Department of Public Instruction, Raleigh, North Carolina.

The N. C. Guaranteed Loan Program offers loans up to \$1,000 per academic year to residents of North Carolina. Repayment begins within nine months after graduation or withdrawal from full-time enrollment with interest subsidies from the Federal Government.

The Bryan Foundation Student Loan Plan offers loans up to \$1,000 to residents of North Carolina with reduced interest rates during the in-school period. The six-year repayment period begins four months after the student has withdrawn from full-time enrollment.

The Methodist Student Loan Fund offers up to \$2,000 to any Methodist full-time degree candidate. Interest is 1% while borrower is in college, 3% thereafter, with monthly repayments beginning six months after graduation or withdrawal.

In addition to the funds administered by the college, various commercial loan and deferred payment plans are available.

Each applicant for financial aid is required to file a Parents' Confidential Statement with College Scholarship Service. Copies of this form may be secured through most high school guidance offices or by writing College Scholarship Service, Box 176, Princeton, New Jersey 08540.

All requests for financial aid information and assistance should be made to the Financial Aid Committee. This committee will make every effort to help qualified students and their parents work out satisfactory solutions to their college-related financial problems.

Associates of The College

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

FOUNDERS

ALUMNI

HONORARY ALUMNI

LITTLETON COLLEGE ALUMNAE

PARENTS

OTHER BENEFACTORS

BEQUESTS

MAJOR MEMORIALS

NEEDS OF THE COLLEGE

ROCKY MOUNT AREA

WESLEYAN COLLEGE FOUNDATION

All persons in Nash and Edgecombe Counties who contributed to the establishment of Wesleyan through pledges, direct gifts, or service and those who have since contributed to its support are considered members of the Rocky Mount Area Wesleyan College Foundation.

Following the joyous conclusion of the fund-raising campaign which pledged \$2 million on an announced goal of \$1.75 million, the Rocky Mount College Committee, under the chairmanship of Ray Bandy, organized the foundation to collect building fund pledges, to secure annual contributions of \$50,000 toward current operations, and to otherwise support the new college.

OFFICERS

President	Edson L. Washburn
Vice-President	Robert E. Siler
Vice-President	W. Jasper Smith
Secretary	Earl T. Baysden
Treasurer	Page C. Keel
Attorney	Robert W. Wiley
Executive Director	Dr. Allen F. Cordts
Recording Secretary	Mrs. C. P. Warren

DIRECTORS

Term Expiring March 1967

Jasper L. Cummings
 Charles C. Harris, Jr.
 W. B. Harrison
 M. S. Hayworth
 W. W. Shaw
 Robert E. Siler
 John A. Vann, Jr.
 Edson L. Washburn

Term Expiring March 1969

J. M. Aldridge
 Earl T. Baysden
 N. B. Boddie
 Mrs. M. D. Caddell
 E. V. S. Draper
 John Evans
 Millard S. Jones, Jr.
 H. H. Strandberg, Jr.

Term Expiring March 1968

William G. Clark, III
 Jack E. Bishop
 Thomas W. Hicks
 Henry B. Johnson
 Page C. Keel
 Archie W. McLean
 Henry M. Odom
 Albert Rabil

Term Expiring March 1970

Guy E. Barnes
 William H. Batchelor
 J. R. Bourne
 J. R. Fowler
 W. Carlyle Gay
 Edmond K. Gravely
 T. E. Jolley, Jr.
 Mrs. M. J. Warner

EX OFFICIO — TRUSTEES

E. E. Adkins	J. Curtis Ellis	T. J. Pearsall
Ray Bandy	Luther W. Hill	W. M. Spears
A. L. Brandon	John T. Minges	Arthur L. Tyler

FOUNDERS

All of the 3,513 persons in the Rocky Mount area who made pledges in the original campaign are founders of North Carolina Wesleyan College. Each year Founders' Day is celebrated on the campus on October 25, the anniversary of the day in 1956 when the State of North Carolina granted Wesleyan its charter. On that day homage is paid to these far-sighted Nash and Edgecombe County citizens whose faith and generosity established the college.

ALUMNI

The North Carolina Wesleyan College Alumni Association was formally organized on Alumni Day, May 28, 1966, when members of the Classes of '64 and '65 returned to the campus for the association's first Annual Meeting, met with seniors of the Class of '66, adopted a constitution, and elected officers. The day ended with a banquet in the Cafeteria which was attended by 131 enthusiastic alumni and their guests.

Organized to "promote the interests of North Carolina Wesleyan College and to establish mutually beneficial relations between the college and its alumni," with all expenses and record keeping borne by the college, all former students automatically become members.

Regular members have earned at least 24 semester hours of credit at Wesleyan. Ex-students were enrolled less than one academic year or failed to earn a minimum of 24 semester hours. An ex-student is eligible for regular membership upon application and approval of the Board of Directors. The Board of Directors may also elect as associate members, persons with college connections, other than former students, who subscribe to the objectives of the association.

OFFICERS 1966-67

President	R. Vann Massey, Rocky Mount
President-elect	Rev. Harold Stanley, Roxboro
Vice-President	Robert O. Stephens, Henderson
Treasurer	John T. Bandy, Rocky Mount
Secretary	William J. Garlow, Rocky Mount
Executive Director	J. W. E. Joyner, N. C. Wesleyan College

DIRECTORS

Terms Expiring May 1967

Gary M. Garlow, Rocky Mount
 Dale C. Ramey, Rocky Mount
 Etta B. Spivey, Enfield

Terms Expiring May 1968

J. Ward Page, Fayetteville
 Herbert W. Campbell, Elm City
 Edna L. Garlow, Rocky Mount

Terms Expiring May 1969

T. Carl Alderman, Durham
 Joan L. Munday, Raleigh
 Rev. John E. Williams, Rocky Mount

HONORARY ALUMNI

By action of the Board of Trustees and in cooperation with the Rocky Mount Area Wesleyan College Foundation, those individuals and firms who have made substantial unrestricted contributions to the continuing support or sustaining fund of the college have been designated Honorary Alumni.

At the first Honors Convocation May 15, 1962, formal recognition was made of 176 members of the Honorary Alumni Association. Each was awarded a suitably engraved "diploma." Additional members have been and will continue to be similarly recognized at annual convocations, now held in connection with Founders' Day celebration.

LITTLETON COLLEGE ALUMNAE

In 1919 Littleton College, founded in 1882, was destroyed by fire. It was not rebuilt, bringing an end to this small Methodist-related woman's college, located some 30 miles northwest of Wesleyan's campus. In the late 1920's, due largely to efforts of the late Miss Vara L. Herring, of Raleigh, the Littleton College Memorial Association was formed. In 1961 this association and its members were "adopted" by Wesleyan.

A collection of several hundred books and a quantity of memorabilia of Littleton College have been presented to the library of North Carolina Wesleyan. The association established a Littleton College Loan Fund as a memorial to two of its alumnae, Vera Herring and Emma Thornton Nowell. The fund continues to grow, and at its 1964 reunion additions were designated to honor the association's president, Mrs. Dora Hornaday Stephenson.

Annual July reunions have been held since 1961 in Garber Chapel on Wesleyan's campus. More than a hundred alumnae and friends join in the day's celebration and reminiscing. Mrs. Lula M. Usher, 510 N. Lincoln St., Arlington 1, Virginia, is secretary. A permanent roster and mailing list is maintained at Wesleyan that the college might enable the association to keep in touch with its membership.

PARENTS

It is the aim of Wesleyan to enter into full partnership with all parents the day their son or daughter is granted admission. Through mutual understanding and involvement between parents and college, effort will be made to bring the students to full Christian maturity in mind, body, and soul.

To accomplish these purposes, a Parents Fellowship was started in the fall of 1966. A Parents Day is planned each Fall and Spring Semester.

OTHER BENEFACTORS

A host of benefactors have contributed to Wesleyan's growth. To all of these Wesleyan acknowledges its great debt. Without such benefactors, no private college can hope to meet the needs of an ever-increasing student population.

A special tribute should be paid to the thousands of Methodists and their ministers of the North Carolina Annual Conference. They accepted the challenge of the Rocky Mount area to support and operate the college. With their continued interest and support, Wesleyan is assured a growing field of influence in educating citizens for the future.

BEQUESTS

In making a gift to Wesleyan by will this form is suggested:

"I give and bequeath to North Carolina Wesleyan College, Incorporated, Rocky Mount, North Carolina, the sum of dollars solely for the use of the said college in whatever way or manner the trustees of the college deem best."

The lawyer who prepares the will or a codicil thereto should be given this form, so that he will know the correct corporate name to which the bequest is made. He can then make appropriate modifications if the gift is a residue or share therein, if it is of real estate, if there are to be any restrictions or conditions upon the gift, or if the gift is to be given for a specific purpose.

MAJOR MEMORIALS

By action of the Board of Trustees certain buildings and areas have been named in honor of those whose services and contributions have helped to make Wesleyan possible. These are:

Braswell Administration Building — the families of J. C. Braswell and M. C. Braswell

The Gravely Science Building — the Gravely family

The Pearsall Classroom Building — Thomas J. Pearsall

The Horne Faculty Office Wing — Josh L. Horne

The Lea Faculty Office Wing — W. B. Lea

Garber Chapel — Bishop Paul N. Garber

Tyler Drive, entrance and circle — Arthur L. Tyler

The Bandy Plaza, parking area behind Edgecombe Hall — Ray Bandy

The Spruill Infirmary — the Frank Parker Spruill family

At their Founders' Day meeting in 1962, the trustees honored the thousands of citizens of the twin counties who founded North Carolina Wesleyan College by naming the first women's residence, Nash Hall, and the men's, Edgecombe Hall.

NEEDS OF THE COLLEGE

Immediate needs of the college are:

Swimming Pool	\$200,000	Endowment	\$2,000,000
Chapel	250,000	Auditorium-Fine Arts	
Science Building	500,000	Building	1,000,000
New Housing	750,000	Student Union	750,000

Funds paid through the Methodist College Development Crusade will assure continued progress when added to the uncollected pledges held by the Rocky Mount Area Wesleyan College Foundation. As these are collected, the building program will approach its goal of facilities for 800 students by 1968. The first available funds have been marked for the auditorium. A constant drive will be maintained so that building progress will not lag behind the demands of increasing enrollment.

In addition to the foregoing primary needs, a few others are:

Endowed Professorships	Stadium
Scholarships	Bell Tower
Loan Funds	Greenhouse
Water Reservoir and Storage Tank	

The president or the director of development is always happy to discuss any gifts or memorials with donors. Donations of books, recordings, and art collections that are appropriate and non-duplicating will be welcomed.

The Students

DEGREES

HONORS

SENIORS

JUNIORS

SOPHOMORES

FRESHMEN

SPECIAL STUDENTS

CHURCH AFFILIATION

ENROLLMENT STATISTICS

GEOGRAPHICAL DISTRIBUTION

DEGREES

May 29, 1966

Bachelor of Arts

Judith Maghee Addison
Mary Louise Alderman
Taylor Carl Alderman
David George Barbin
Mary Jo Barkley
William Joseph Barto
Joan Williams Bass
Joseph Landon Boling
Carol Elliott Brown
George William Campbell
Amos Stephen Cherry
Robert Bryce Cook
Phyllis Earle Daniels
Virginia Kimbrell Davis
Harold Page Dixon
William Lewis Dyson
Irish Howard Eason
Mary Alice Ervin
Joyce Lynn Ferguson
Mildred Moore Garlow
James Preston Garriss
Patricia Turlington Gilliland
Herman Adrian Grubbs, Jr.
Melissa Ellen Huizing
Daniel Martin Jacobs
Warren Keith Kasoff
Robert Clyde Kirkman
Edward Russell Lamm, Jr.
Mary Watkins Lee
Sharon Ann Leslie

Jean Horton Locke
Katherine Ellen Marek
James McKnight Marshall
Allen Payne Martin, Jr.
Robert Edward Morcock
Baxter Jalang Myers, Jr.
Sara Frances McGee
Kay Turnage McGregor
Charles Shelton Nickens
Ann Millar Parker
Bonita Louise Pitzer
Charles Robert Price
Ronald Bruce Ragsdale
Linda Charnell Rich
Ercle Janice Roebuck
Sandra Jean Siple
Charlotte Sue Smith
William Carl Spencer, Jr.
Colleen Elliott Stevenson
Jane Leslie Stone
Tomoko Takahashi
Guy Foster Turner, Jr.
Yves Cesar van den Branden
Starlette Faye Vester
Helen Richardson Watson
John E. Williams
Gilmour Adams Wylie

Bachelor of Science

Julia Brent Barrett
Lyndon Lamar Holden
Richard Wayland Tripp
Frances Joyner Umstead

HONORS

May 29, 1966

Summa Cum Laude
Julia Brent Barrett

Magna Cum Laude
Virginia Kimbrell Davis

Cum Laude
Joan Williams Bass

Departmental Honors

Taylor Carl Alderman
Economics

Robert Clyde Kirkman
Mathematics

Julia Brent Barrett
Mathematics

Mary Watkins Lee
English

William Joseph Barto
French

James McKnight Marshall
History

Virginia Kimbrell Davis
Psychology

Ercle Janice Roebuck
Mathematics

William Lewis Dyson
History

John E. Williams
History-Religion

May 17, 1966

Leadership and Service Award
for Men
Melvin L. Gay

Leadership and Service Award
for Women
Carolyn Sue Monroe

Outstanding Academic
Achievement Award
Julia Brent Barrett

President's Cup
Julia Brent Barrett

Outstanding Athlete
Donald E. Hines

Outstanding Scholarship and
Achievement in Music
William K. Gruver

John Paul Jones History Award
James McKnight Marshall

Freshman Writing Award
Ralph C. Wright, Jr.

Wesleyan Player Award
William Joseph Barto

SENIORS

Adams, Arnold Kent, Rocky Mount

Addison, Judith M., Durham

Alderman, Mary Louise, Clinton

Alderman, Taylor Carl, Durham

Barbin, David, Pittsburgh, Pennsylvania

Barker, Elbert B., Jr., Newport News, Virginia

Barrett, Julia Brent, Rocky Mount

Barto, William, Naugatuck, Connecticut

Bass, Joan Williams, Rocky Mount

Bennett, Stephen Clay, Rocky Mount

Boling, Joseph Landon, Norfolk, Virginia

Brady, David A., Rocky Mount

Brown, Carol E., Hobbsville

Burney, Richard L., Jr., Newport News, Virginia

Cairns, Robert Scott, New Windsor, Maryland

Campbell, George William, Elm City

Cherry, Amos Stephen, Rocky Mount

Cherry, Julia K., Rocky Mount

Cook, Robert B., Baltimore, Maryland

Cooper, Theodore R., Jr., Nashville

Crutchfield, Nancy Laura, Fairmont

Davenport, Carol A., Mackeys

Davis, Virginia L., Rocky Mount

Dixon, Harold P., Douglaston, New York

Dowdy, Melvin D., Richmond, Virginia

Dyson, William L., Monocacy, Pennsylvania

Edwards, Brenda, Tarboro

Ervin, Mary Alice, Durham

Ferguson, Joyce L., Zebulon

Garlow, Mildred, Rocky Mount

Garriss, James P., Conway

Griffin, David H., Jr., Nashville

Grubbs, H. Adrian, Jr., Rocky Mount

Hendricks, John R., Jr., Portsmouth, Virginia

Hines, Donald Erwin, Selma

Ho, King Fun, Happy Valley, Hong Kong

Holden, Lyndon L., Supply

Horton, Joseph Lloyd, Kenbridge, Virginia

Huizing, Melissa, Gloversville, New York

Jacobs, Daniel Martin, Rocky Mount

Kasoff, Warren, Fairfax, Virginia

Kirkman, Robert C., Elon College

Lamm, Edward R., Jr., Rocky Mount
Lee, Mary W., Rocky Mount
Leslie, Sharon A., Baltimore, Maryland
Locke, Jean H., Enfield

Marek, Katherine E., Cranford, New Jersey
Marshall, James M., Moncks Corner, South Carolina
Martin, Allen Payne, Jr., Roanoke Rapids
Matthews, William L., Sharpsburg
Modlin, Wayne Bunn, Rocky Mount
Moore, Frank Stephen, Rocky Mount
Moore, Robert W., Jr., Tarboro
Morcock, Robert Edward, Adelphi, Maryland
Myers, Baxter J., Jr., Raleigh
McGregor, Linda Kay, Rocky Mount

Nickens, C. Shelton, Tabor City
Norville, James Douglas, Jr., Rocky Mount

O'Kelly, Raymond M., Richmond, Virginia

Parker, Ann Millar, Rocky Mount
Payne, Bettycross J., Raleigh
Powell, Diane E., Norfolk, Virginia
Pratt, Michael Joseph, Suffolk, Virginia
Price, Charles Robert, Rocky Mount

Ragsdale, Ronald Bruce, Rocky Mount
Ramey, Dale C., Jr., Rocky Mount
Rich, L. Charnell, Durham
Roebuck, Janice, Rocky Mount

Saunders, Charles B., Richmond, Virginia
Shepard, Marilyn L., Farmville, Virginia
Shipley, Sandra Jean, Reisterstown, Maryland
Smith, Charlotte, Manassas, Virginia
Stevenson, Colleen Elliott, Raleigh
Stone, Jane Leslie, Norfolk, Virginia

Takahashi, Tomoko, Hyogo-ken, Japan
Tippette, Donovan Powell, Rocky Mount
Turner, Guy F., Jr., Wilmington
Turner, Theodore M., Oceanside, New York

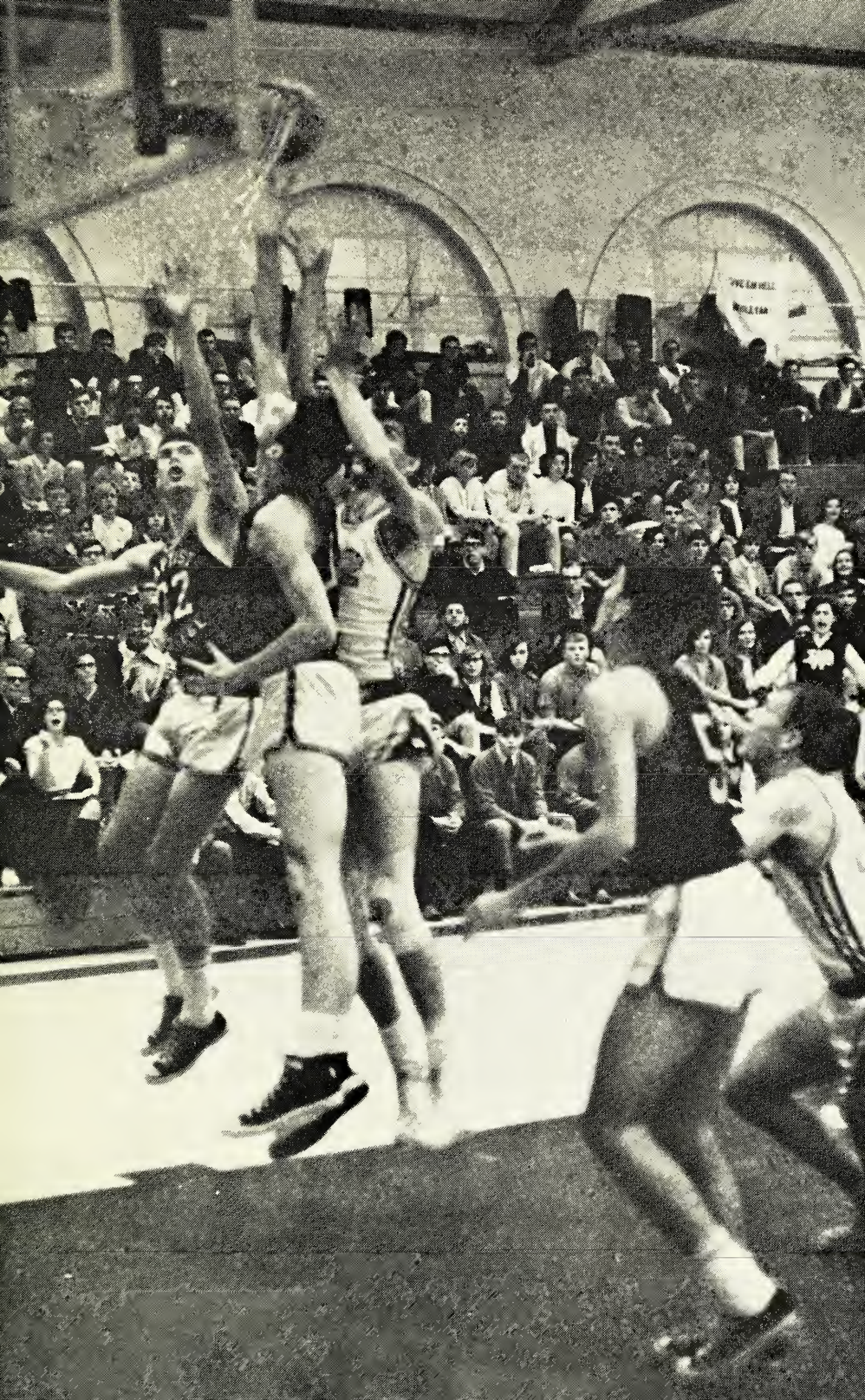
Vincent, Beverley Harris, Roanoke Rapids

Warren, James E., Nashville
Watson, Helen R., Rocky Mount
White, Charles E., Norlina
Williams, John E., Nashville
Wylie, Gil A., Rocky Mount

Yohe, Robert E., Port Washington, New York

JUNIORS

- Abernathy, Rita Lynn, Elon College
Adams, James Blaine, Chillum, Maryland
Adkins, Edward E., Jr., Rocky Mount
Archer, Ashton L., Conetoe
Arrington, Ronnie W., Rocky Mount
- Bartelt, Robert E., Arlington, Virginia
Barwick, Suzanne Leigh, New Bern
Bass, Joyce W., Rocky Mount
Bell, Sylvia L., Rocky Mount
Bequeath, Michael S., Hagerstown, Maryland
Blanchard, Warren M., Ahoskie
Blow, Jo Ann, Raleigh
Boseman, Cornelia Ann, Weldon
Boyette, James C., Black Creek
Breitenbach, Helen Virginia, Steelville, Pennsylvania
Bridgers, Betty A., Elm City
Brignon, Phillip Scott, Graham
Burkle, Susan Jane, Deale, Maryland
Burton, Irene D., Rocky Mount
Butler, Thomas E., Newark, Delaware
- Cable, Sharon Ruth, Trumbull, Connecticut
Cato, Mary Lee, Emporia, Virginia
Chambers, Rebecca J., Centreville, Maryland
Conway, Theresa Louann, Goldsboro
Crouch, Ronnie G., Rocky Mount
Curtiss, Robert P. H., Westport, Connecticut
- Daughtry, Rebecca Kay, Dudley
Davis, Tom I., Jr., Selma
Dew, Allen P., Rocky Mount
Duke, William Howard, Roanoke Rapids
- Edwards, Marianne C., Goldsboro
Elam, Mary Patricia, Alexandria, Virginia
Ennis, George, Castleton, New York
- Fergusson, Arthur B., Rocky Mount
Flythe, Mary Catherine, Spotsylvania, Virginia
Freeman, Joseph R., Gates
- Gatehouse, Wilbert T., West Mifflin, Pennsylvania
Gates, Nancy Darnell, Hillsborough
Gay, Melvin, L., Farmville
Glass, Michael Christian, Rocky Mount
Grimes, Wanda G., Dover
Groseclose, P. Douglas, Washington, D. C.
Gruver, William K., Springfield, Virginia
Guthrie, Nancy G., Burlington





- Haddock, Charles, Durham
Hall, Virginia L., Rocky Mount
Harrison, Judy S., Rocky Mount
Harvey, William A., Wilson
Hearn, William D., Narberth, Pennsylvania
Hendricks, Judith L., Nashville
Hilsheimer, David P., Wilmette, Illinois
Hooker, Deliah Harrington, Rocky Mount
Hoshi, Isao, Hokkaido, Japan
House, Bennie D., Rocky Mount
Hunt, Ernest Eugene, Rocky Mount
Hurst, Frederick M., Warrenton

Isaacs, H. Timothy, Monrovia, Maryland

Jervis, Nelson Albert, Falls Church, Virginia
Johnson, Ronald W., Richmond, Virginia
Jones, Norvell, Richmond, Virginia
Josselyn, Charles Clement, Houlton, Maine

Keys, Janey M., Oxford
Kobylarz, Katrina, Rocky Mount

Lambdin, Lois E., Virginia Beach, Virginia
Lancaster, Russell, Jr., Rocky Mount
Livesay, John C., Rocky Mount
Loftin, Susan, Kinston
Loving, Beverly M., Ashland, Virginia
Lunn, Robin M., Scotia, New York

Maddox, Brenda K., Enfield
Maddox, J. Edward, Enfield
Matthews, Betty L., Spring Hope
Maynard, Adele Downey, Raleigh

McBride, Sara Nell, Emporia, Virginia
McCormick, Laura S., Rocky Mount

Neale, Deborah Ann, Norfolk, Virginia
Nelson, Anne Britton, Rocky Mount
Nelson, Lloyd, Washington, D. C.
Norell, Judith Ellen, Erie, Pennsylvania
Norton, Wilbur L., Jr., Selma
Nuckols, Elizabeth, Reedville, Virginia

Perkinson, Ollie Mae, Rocky Mount
Preston, Linda L., Huddleston, Virginia

Reeves, David C., McLean, Virginia
Register, Wade A., Rocky Mount
Reynolds, Joyce Ruth, Elizabeth City
Roney, Benjamin Edison, Jr., Rocky Mount
Rouse, Eleanor Bettie, Kinston
Royall, Billie Mae, Rocky Mount

Sallwasser, Carol A., Virginia Beach, Virginia
Seybert, Dennis P., Arlington, Virginia
Sharer, Bruce, Rocky Mount
Shee, Jeffrey Wayne, Gainesville, Florida
Smiley, Ronnie Allen, Rocky Mount
Smith, George C., Hobgood
Smith, James Morrison, Jr., McLean, Virginia
Smith, Jay G., Rome, New York
Spratt, Charles Arthur, Virginia Beach, Virginia
Stallings, Albert L., Jr., Roanoke Rapids
Stowell, Horace Eugene, New Bern

Taylor, Timothy S., New Bern
Troutman, James V., Williamsburg, Virginia

Vaughan, Larry Glenn, Fuquay Springs

Watson, Cyrus, Rocky Mount
Weddell, Linda L., Rocky Mount
Weiler, Norman D., Branchville, New Jersey
West, James C., Norfolk, Virginia
White, Arlynn Quinton, Jr., Norfolk, Virginia
Whitehurst, William R., Jr., Rocky Mount
Woodard, Robert E., Richmond, Virginia

SOPHOMORES

Adams, Judy Anne, Rocky Mount
Adkins, William Joyner, Rocky Mount
Allen, Karen Elaine, Kinston
Alligood, Lorre, Washington
Anderson, Berry Lane, Jr., Whitakers
Anderson, Claire Farley, Richmond, Virginia
Andrews, Evelyn G., Farmville
Anson, Barbara Elizabeth, Bethesda, Maryland
Arie, Suzanne, Rocky Mount
Attkisson, Ellen M., Garysburg

Ball, Lee Fred, Rocky Mount
Batey, Sally, Coral Gables, Florida
Beadle, Eugene, Woodbury, Connecticut
Beard, Gregory Bostic, Jacksonville
Bishop, Betty Jo, Hobson, Virginia
Blood, Peter G., Houlton, Maine
Blott, Jack, Bridgeville, Pennsylvania
Boothe, Lawrence, Pippa Passes, Kentucky
Bridges, Brenda Sue, LaGrange
Brown, David Wayne, Rocky Mount
Buchanan, Carolyn Anne, Henderson
Buck, Barry H., Silver Spring, Maryland
Bunch, Tony Alan, Palmyra
Burdette, Cheryl Jean, Hampton, Virginia

Carr, Caroline Lois, Greenville
Carter, Joseph A., Jr., McLean, Virginia
Chamberlin, Robert Kimball, Bridgeville, Pennsylvania
Chandler, Anne E., Rocky Mount
Church, Ernest Young, Henderson
Claggett, Nancie Rebecca, Gaithersburg, Maryland
Clear, Irvon Eugene, Hampton, Virginia
Cottingham, Warren Jackson, Rocky Mount
Cowling, Ruth Anne, Waverly, Virginia
Crawford, Barbara Dee, Dallas, Texas
Creech, Brenda Jane, Henderson
Crenshaw, Roy N., Jr., Durham
Cyr, Ronald Dale, Hudson, Massachusetts

Dagenhart, Dennis Alan, Goldsboro
Dare, Donald James, Media, Pennsylvania
Davis, Patricia, Herndon, Virginia
Delaney, Marc W., Sunbury, Pennsylvania
DeMuth, Anthony M., Jr., Farmville, Virginia

Earnhardt, R. Harold, Jr., Rocky Mount
Eatman, Elvin Jerry, Rocky Mount
Edmondson, Mary Wright, Rocky Mount
Ernstes, Richard L., Springfield, Virginia
Ewing, Garry M., Rising Sun, Maryland

Farmer, Thomas H., Washington Grove, Maryland
Finch, Mary Belle, Rocky Mount
Fisher, Shirley Jane, Battleboro
Fitts, Tandy W., Rocky Mount
Fleming, Thomas W., Gaithersburg, Maryland
Floyd, Hilda Faye, Fairmont
French, William G., Burlington, Vermont

Gaffney, J. Matthew, Arlington, Virginia
Garlow, Thomas Aaron, Rocky Mount
Garriss, Elizabeth Ann, Raleigh
Garvin, Peggy Leigh, Virginia Beach, Virginia
Gibbs, Pamela, Alexandria, Virginia
Gray, Caryn Marie, Buxton
Griffith, Rudolph, Greenville
Gupton, Bonnie Louise, Warrenton

Harris, Bradford Stuart, Jr., Henderson
Harris, Bruce Palmer, Altavista, Virginia
Harris, Dail D., Farmville
Hathaway, Clarence P., III, Sunbury
Hicks, Elizabeth Goode, Manassas, Virginia
Highsmith, Joseph, Rocky Mount
Hill, M. Gayle, Newport
Hinte, Thomas M., Greenville

Hollis, Charles Edward, Alexandria, Virginia
Horrocks, Kenneth F., Jr., Segreganset, Massachusetts
Howard, Catherine, Durham
Howe, George D., Richmond, Virginia
Humphreys, Anita, Kilmarnock, Virginia
Hux, Michael Boyd, Rocky Mount

Inscoc, Melvin Thomas, Jr., Rocky Mount
Ives, Joanne, Port Henry, New York

Jackson, William Austin, Rocky Mount
Johnson, Catherine Elizabeth, Kinston
Johnson, Marcia, Hamilton, Massachusetts
Johnson, Mary Carol, Durham
Jones, Sara Frances, Rocky Mount
Joyner, Michael Owen, Rocky Mount
Judy, Lloyd C., Rocky Mount

Knecht, Norman E., Jr., Levittown, Pennsylvania
Kolacz, Mary Katherine, Washington
Kraft, Charles M., Mount Olive
Kullas, Sally Ann, Kinston

Lamm, Thomas David, Rocky Mount
Lancaster, James Henry, Rocky Mount
Lancaster, William Ted, Rocky Mount
Ledford, Sharon Kay, Rocky Point
Lee, Nancy Marie, Elm City
Lehman, William G., Grifton
Leonard, Robert E., Spring Hope
Lewis, Cecil Allen, Jr., Rocky Mount
Lipscombe, Beverly Kay, Kinston
Litchfield, William Albert, Jackson
Livengood, G. Stiles, Richmond, Virginia
Lloyd, Harry A., Port Washington, New York
Lowry, Ronald Wahl, Arlington, Virginia

Massey, Joan Marie, Pleasant Hill
Merritt, Jerry D., Kinston
Monds, John Perry, Hertford
Monroe, Carolyn Sue, McLean, Virginia
Moore, Elizabeth Ann, Washington
Moore, Rodney Errol, Windsor
Morgan, John B. II, Hampton, Virginia
Morrison, J. Edward, Tarboro
Moss, Carolyn Elizabeth, Williamsburg, Virginia
Munday, Sam B., Rocky Mount

McKenzie, James Turner, Laurinburg
McKinley, James P., Dunkirk, New York
McNamee, David Lee, Richmond, Virginia
McPhail, William Daniel, Jr., Mount Olive
McPherson, Robert Hugh, Richmond, Virginia

Nichols, Allison Lynn, Rocky Mount
Nixon, Alyce Leech, Falls Church, Virginia
Nurse, Edith M., Chesterfield, New Hampshire

O'Connor, Kris Karl, McLean, Virginia
O'Neal, Richard Duke, New Holland

Parker, Gordon Edward, Suffolk, Virginia
Patrick, Dennis A., Fairfax, Virginia
Pendarvis, Edward, Orangeburg, South Carolina
Perry, James L., Hertford
Pixley, J. Dale, Roxboro
Poole, Margaret Elizabeth, Thomasville
Porter, Anne Marie, Raleigh
Porter, Arleen June, Alexandria, Virginia

Radford, Delores Kaye, Dudley
Railey, John Nathaniel, Wilmington
Ramos, Marion, Ludlow, Massachusetts
Ransom, Matt W., Rocky Mount
Rattan, Charles Travis, Fort Bragg
Reaves, Della Ann, Goldsboro
Ricks, Josephine Holding, Mount Olive
Rouse, Danny Marion, LaGrange
Rozenbaum, Najman, Panama, Panama

Sarra, Martin, Pensauken, New Jersey
Scandale, Nicholas A., Old Forge, Pennsylvania
Scotton, Alyce Aurelia, Siler City
Shaff, Richard E., Frederick, Maryland
Singhas, Randall Fields, Fairfax, Virginia
Smith, Glenda, New Bern
Smith, Jacquelyn Ellen, Rocky Mount
Spence, William Edward, Rocky Mount
Spruill, James Gilbert, Colerain
Stallings, George Barry, Smithfield
Stallings, Prentice W., Norfolk, Virginia
Stearns, Bryan Francis, New London, Connecticut
Stellhorn, William H. III, Towson, Maryland
Stoddard, Victoria R., West Point, Virginia
Strickland, Joyce Ann, Wilson

Tapson, Gregg Scott, Transylvania, Louisiana
Taylor, Christopher Bland, Nashville
Taylor, William A., Havelock
Thomas, W. Courtney, Newport News, Virginia
Thornlow, Judith A., Greensboro
Tolston, Gwendolyn Beal, Red Oak
Toth, Robert, Frederick, Maryland

Uhrin, Richard J., Creedmoor

Van Wagoner, Anne Dudley, Petersburg, Virginia
Vaughan, Rebecca S., Richmond, Virginia
Very, Ralph R., Montrose, Pennsylvania

Walker, Richard A., Nashville
Watson, Ernest C., Durham
Watson, George Benedict, Jr., Whitakers
Weatherly, Joseph C., Jr., Washington
Wells, Janice Holmes, Alexandria, Virginia
West, Charles Henry, Warsaw
Wiggins, Milton Thomas, Rocky Mount
Wilkerson, Frances Athleen, Kinston
Wilkie, Bruce Ray, Fremont
Williams, Charles Omer, Jr., Battleboro
Williams, Ellen V., Washington
Williams, Joseph T., Rocky Mount
Williams, Luther George, Jacksonville
Williams, William Benjamin, Rocky Mount
Williamson, Ann D., Rocky Mount
Wilson, Jeffrey William, Richmond, Virginia
Winberry, William Thomas, Jr., Newport News, Virginia
Windes, Douglas S., Silver Spring, Maryland
Winstead, Cecil J., Jr., Mount Olive
Wirin, Roger A., Arlington, Virginia
Womble, Mary Ellen, Rocky Mount
Wood, Douglas E., Newark, Delaware
Wood, Evelyn Diane, Davidsonville, Maryland

Yelverton, Robert L., Fremont

FRESHMEN

Aldridge, James Edward, Durham
Ament, Lynn, Baltimore, Maryland
Anderson, Charles R., Hampton, Virginia
Anderson, Winston L., Newport News, Virginia
Andrews, Sarah G., Fredericksburg, Virginia
Ayers, Horace S., Rocky Mount

Bageant, Sherry Kay, Asheboro
Bailey, Edwin Clinton, Rocky Mount
Baker, Johnny D., Chesapeake, Virginia
Ball, Leonard V., Kinston
Bardin, Robert M., Durham
Barkley, Peggy Ann, Rocky Mount
Barwick, Robert A., Mount Olive
Bass, James William, Jr., Rocky Mount
Baver, Mark, Jr., Boyertown, Pennsylvania
Beach, Thomas E., Lutherville, Maryland
Beckner, Thomas Howard, Fairfax, Virginia
Bennett, John K., Whitakers
Blackstone, Joseph W., Jr., Norfolk, Virginia
Blackwood, David H., Durham
Bodmer, Thomas, Poolesville, Maryland
Bond, Charlotte Q., Reisterstown, Maryland

Boone, Phillip W., Rocky Mount
Bradshaw, William R., Ahoskie
Brantley, Bonnie Sue, Nashville
Breedlove, John C., Oxford
Brock, Peggy Ann, Mount Olive
Brown, Barbara L., Fruitland, Maryland
Brown, Helen N., Arlington, Virginia
Bryant, Jayne, Burlington
Buel, Larry L., Alexandria, Virginia

Campbell, Helen, Fayetteville
Campbell, Jo Ann, Raleigh
Campbell, Mary D., Sparta, Virginia
Carawan, Trudy Ann, Roanoke Rapids
Carmines, William David, Hampton, Virginia
Carson, Gwendolyn E., Rocky Mount
Carson, John R., Rocky Mount
Cheek, Janey R., Autryville
Cheshire, Thomas, Rocky Mount
Clark, Colie Bob, Jr., Weldon
Cochran, Susan, Falls Church, Virginia
Cooley, Audrey F., Rocky Mount
Cooper, Dana C., Smithfield
Cox, Linda Love, Rocky Mount
Creekmore, Linda F., Rocky Mount
Crueger, James C., Towson, Maryland
Cullom, Bonnie, Roanoke Rapids
Curtis, Ann W., Kinston
Cyrus, Walter L., Newport News, Virginia

Dabel, Danene, Fredericksburg, Virginia
Daniel, Vivian E., Garysburg
Dansie, Cynthia, Bethesda, Maryland
Daughtridge, Claude B., Rocky Mount
Daughtry, Carolyn M., Roanoke Rapids
Dickens, Enoch Dana, Stantonburg
Dieu, Nguyen Hoang, Le Quoc Hung, Saigon, Viet Nam
Dixon, William Davis, Whitakers
Dubel, John E., Jr., Rocky Mount
Dupuy, Charles, Rocky Mount

Edwards, Sally, Easton, Connecticut
Estes, Carolyn, South Hill, Virginia

Farmer, Margarette, Rocky Mount
Farrall, Frances J., Rockville, Maryland
Fletcher, June S., Manassas, Virginia
Flynn, Brian William, Olney, Maryland
France, Everett J., Waterbury, Connecticut
Francis, Carolyn R., Norfolk, Virginia
Francisco, A. William, Rocky Mount
Fritts, Jackie E., Rocky Mount
Fry, Arlene H., Edenton
Fulcher, Deleice, Springfield, Virginia

Funk, Laura J., Smyrna, New York
Furr, Loraine, Newport News, Virginia
Gardner, Angaleigh, Rocky Mount
Gardner, Pat Ann, Nashville
Gaskins, Roberta A., Ditchley, Virginia
Gebb, Katherine A., Towson, Maryland
Gee, Marion A., Jr., Richmond, Virginia
Gerhold, Charles M., Frederick, Maryland
Gill, Ann T., Union Level, Virginia
Goff, Sharon D., Rocky Mount
Goodwin, Luana N., Medina, New York
Gordon, Stephen C., Oxford
Grantham, Clara G., Stantonsburg
Gray, Anna Lee, Washington, D. C.
Gray, Linda R., Yonkers, New York
Gregory, William David, Dublin
Gresh, Nancy H., Upper Montclair, New Jersey
Grider, Nancy L., Annandale, Virginia
Griffin, Anna H., Kinston
Griffin, David O., Spring Hope
Griffin, Linda D., Washington
Grigg, William Edgar, Clinton
Grimes, Virginia A., Arlington, Virginia
Gurganus, Josephine P., Rocky Mount
Hall, Herbert F., Wilmington, Delaware
Hamill, John, Littleton
Hannum, Wade S., Newport News, Virginia
Hanson, Carl J., Laurel, Maryland
Harrell, Phil, Edenton
Harris, George D., Macon
Harris, Michael, Norfolk, Virginia
Harris, Ruth C., Roanoke Rapids
Hart, Herbert E., Jr., Farmville
Hartman, Nancy, Towson, Maryland
Harvey, Cleveland R., Alexandria, Virginia
Harvey, Natalie J., Kilmarnock, Virginia
Hathaway, Emily R., Rocky Mount
Hays, Judith Ann, Alexandria, Virginia
Herring, George R., Goldsboro
Herring, June M., McLean, Virginia
Herthum, John W., Shelton, Connecticut
Hicks, Cheri J., Baltimore, Maryland
Hogan, James B., Pinellas Park, Florida
Holleman, Selma C., Durham
Homan, Joyce T., Arlington, Virginia
Horn, James A., Chapel Hill
Horne, Alvin M., Elm City
Horne, Lowry L., Arlington, Virginia
Houck, Richard, Schenectady, New York
Hubbard, Anne C., Irvington, Virginia
Hudson, James R., Durham
Humphrey, James C., New Bern

Jenks, John A., Wrightsville Beach
Johnson, Joseph S., New Bern
Johnson, Peggy Jo, Petersburg, Virginia
Jones, James L., South Mills
Judy, Sandra L., Rocky Mount

Kandounas, Linda G., Burlington
Keel, Philip W., Robersonville
Kells, Michael O., Alburtis, Pennsylvania
Kemp, Charles E., Fairmont
Kessel, Elton L., Jr., Richmond, Virginia
Keyes, Robert, Oxford
Khol, Richard, Cleveland, Ohio
Kimball, James E., Sheffield, Massachusetts

Lafferty, Edgar, King William, Virginia
Lamm, Sarah A., Rocky Mount
Lang, Andrew M., Morganton
Laws, Frederick D., Farmville
Lazcano, Martha E., Bondonjito, Mexico
Lea, Henry D., Creedmoor
Lee, Annie I., Washington
Lee, Timz A., Raleigh
Leggett, Elizabeth A., Washington
LeHew, Jane, Newport News, Virginia
Leonard, Kay, Rocky Mount
LeRay, Ricki L., Manns Harbor
Lewis, Brenda A., Fredericksburg, Virginia
Lewis, Linda C., Rocky Mount
Long, Elizabeth T., Raleigh
Lynch, Sharon P., Virginia Beach, Virginia

MacGarvie, Nancy E., Norfolk, Virginia
Mallalieu, Diane, Reisterstown, Maryland
Maness, Philip, Burlington
Martin, Francis Ray, Charlotte
Matthews, George, Rocky Mount
Meacham, Fred, Mount Olive
Meadows, David, Elkton, Maryland
Mendenhall, Ted, Winston-Salem
Meredith, William B., Norfolk, Virginia
Meyer, Mary Ann, Durham
Mitchell, Garland, Durham
Mitchell, Linda, Littleton
Moore, Patricia, Atkinson
Morton, Jessica, Rocky Mount
Muguir, Y. Vincent, Hampton, Virginia
Myrick, Glenda, Littleton

McAdams, Linda, Whitakers
McGee, Thomas, Rocky Mount
McKinney, Reglyn L., Engelhard
McLellan, C. Albert, Readfield, Maine

Neal, William, Culpeper, Virginia
Nelson, Frances B., Rocky Mount
Newsom, Arthur, Littleton
Nixon, Jimmy W., Hampton, Virginia
Norman, Sandra J., Croydon, Pennsylvania
Nowell, Ruth, Henderson
Nuckols, Edmund C., Richmond, Virginia
Nunnery, Amelia, Whitakers
Olin, Patricia, Hampton, Virginia
Overby, James M., Littleton
Pallo, Drew, Alexandria, Virginia
Patton, Cynthia, Winchester, Virginia
Payne, Lu Ann, Belhaven
Pazin, Deborah, Miami, Florida
Pearce, Edward L., South Mills
Pindell, Walter, Baltimore, Maryland
Piner, Douglas C., Sneads Ferry
Pitt, Martha, Rocky Mount
Polley, James L., Alexandria, Virginia
Porter, John L., Alexandria, Virginia
Powell, Alice, Roanoke Rapids
Powell, Angela, Princeton
Powell, John H., Holland, Virginia
Poythress, Barbara J., Hopewell, Virginia
Pridgen, Huldah F., Rocky Mount
Proctor, Mary, Rocky Mount
Ragsdale, Allen (Miss), Waverly, Virginia
Reams, Haywood L., Nashville
Ricks, Ivan, Rocky Mount
Ricks, Nell Elaine, Conway
Roach, Nancy J., Richmond, Virginia
Robeson, Ruth, Virginia Beach, Virginia
Robinett, Paul W., Chesapeake, Virginia
Ronan, Mary C., Upper Montclair, New Jersey
Rook, James R., Roanoke Rapids
Rossman, Harry F., Richlands
Rudder, Tilda, Roxboro
Sanford, Tricia, Roxboro
Saunders, Charles L., Elizabeth City
Schoon, Marilyn, Bethesda, Maryland
Schultz, Jon Allan, Rocky Mount
Sessoms, Phillip K., Rocky Mount
Seyler, Clifford, Chesapeake, Virginia
Shelton, Charles, Virginia Beach, Virginia
Shipley, Christine, Annandale, Virginia
Siler, Dianne, Rocky Mount
Simpson, Catherine O., Arlington, Virginia
Skinner, Mary Scott, Durham
Smith, Carol, Ayden
Smith, Robert W., New Bern
Soden, Harriet L., Rocky Mount

Somers, Robert L., Greensboro
Speake, George D., Newport News, Virginia
Spencer, Patricia S., Morganton
Stallings, Nancy, Smithfield
Stanley, Robert G., Rockville, Maryland
Sterlock, Linda, Baltimore, Maryland
Stevens, Ray, Wilmington, Delaware
Stover, John L., Charlotte
Strader, Phillip, Greensboro
Strickland, Earnier L., Rocky Mount
Strickler, Susan, Alexandria, Virginia
Stroud, Henry A., Ayden
Stuart, Nancy C., Jacksonville, Florida
Sutton, Joan, LaGrange
Swindell, Lucinda, Swan Quarter
Sykes, Linda, Rocky Mount

Tartasky, Judith, Vienna, Virginia
Taylor, Arthur H., Suffolk, Virginia
Taylor, Linda L., Stantonburg
Thomas, Ralph, Tillsonburg, Ontario, Canada
Thompson, Margaret, Graham
Thompson, Phyllis, Richmond, Virginia
Thompson, William Tappahannock, Virginia
Thornes, James Vincent, Jr., Rocky Mount
Torfason, Lucy, Owls Head, Maine
Town, Janet K., Fairfax, Virginia
Treichart, Susan, Troy
Tunstall, Ada, Kinston

Upton, Kathryn A., Whiteville

Van Winkle, Valerie, Woodbridge, Virginia
Vawter, Ralph, Vienna, Virginia

Walden, Mary A., South Hill, Virginia
Ward, Jeanne M., Norfolk, Virginia
Waters, William G., Raleigh
Wellons, Nancy C., Richmond, Virginia
Wiggins, Juanita, Burlington
Wilder, Joyce, Braintree, Massachusetts
Williams, Gerald B., Butner
Williams, Jamie S., Wilson
Williamson, George P., Wynnewood, Pennsylvania
Wilson, James, Norfolk, Virginia
Wimer, Fred L., Halifax
Winstead, Norman, Elm City
Wood, Mayo A., Virginia Beach, Virginia
Woodard, Dianne, Princeton
Woodard, Rose E., Newport News, Virginia
Woollen, John R., Virginia Beach, Virginia
Wright, Ralph, Jr., Bethesda, Maryland

Young, Patricia, Springfield, Virginia
Young, Sandra, Richmond, Virginia

SPECIAL STUDENTS

Barbee, Elizabeth Ann, Rocky Mount
 Davis, Herbert C., Red Oak
 Dowdy, Doris E., Rocky Mount
 Eason, Irish H., Rocky Mount
 Gardner, Evelyn D., Rocky Mount
 Gay, Gordon, Rocky Mount
 Gilliland, Patricia T., Rocky Mount
 Gregory, Virginia, Rocky Mount
 Kennedy, Alice, Rocky Mount
 Lancaster, John W., Rocky Mount
 Moss, Darlene S., Rocky Mount
 McGee, Sara Frances, Rocky Mount
 Nicholson, Katherine H., Rocky Mount
 Pittman, Rebecca G., Rocky Mount
 Shervette, Lucie Geraldine, Enfield
 Sifford, Suzanne, Rocky Mount
 Smith, Jerry A., Nashville
 Southern, Judith M., Rocky Mount
 Spencer, William C., Nashville
 Stone, Sylvia S., Middlesex
 Taylor, Barbara S., Rocky Mount
 Taylor, William V., Gaston
 Tripp, Richard W., Rocky Mount
 Trotter, Saravette, Rocky Mount
 Tulloss, Betty M., Rocky Mount
 Turner, Betty J., Rocky Mount
 Weeks, Helen B., Rocky Mount
 Wester, Clifton R., Rocky Mount

CHURCH AFFILIATION

Methodist	370	Buddhist	1
Baptist	136	Christian Science	1
Episcopal	60	Moravian	1
Presbyterian	55	Pentecostal	1
Christian	17	Salvation Army	1
Catholic	14	Unitarian	1
Lutheran	14	United Church of God	1
Congregational	6	None	1
Church of God	3		
Jewish	3	Total	686

ENROLLMENT STATISTICS, 1965-66

	<i>Men</i>	<i>Women</i>	<i>Total</i>
Seniors			
Resident	33	23	56
Day Students	19	10	29
Subtotal	52	33	85
Juniors			
Resident	44	33	77
Day Students	19	14	33
Subtotal	63	47	110
Sophomores			
Resident	84	65	149
Day Students	30	10	40
Subtotal	114	75	189
Freshmen			
Resident	110	121	231
Day Students	20	23	43
Subtotal	130	144	274
Special Students	8	20	28
GRAND TOTALS			
Resident	271	242	513
Day Students	96	77	173
	367	319	686

GEOGRAPHICAL DISTRIBUTION

*North Carolina	407	Kentucky	1
Virginia	155	Louisiana	1
Maryland	42	New Hampshire	1
Pennsylvania	17	Ohio	1
New York	14	Texas	1
Connecticut	8	Vermont	1
Massachusetts	6	Japan	2
Florida	5	Canada	1
New Jersey	5	Hong Kong	1
Delaware	4	Mexico	1
Maine	4	Panama	1
District of Columbia	3	Viet Nam	1
South Carolina	2		
Illinois	1	Total	686

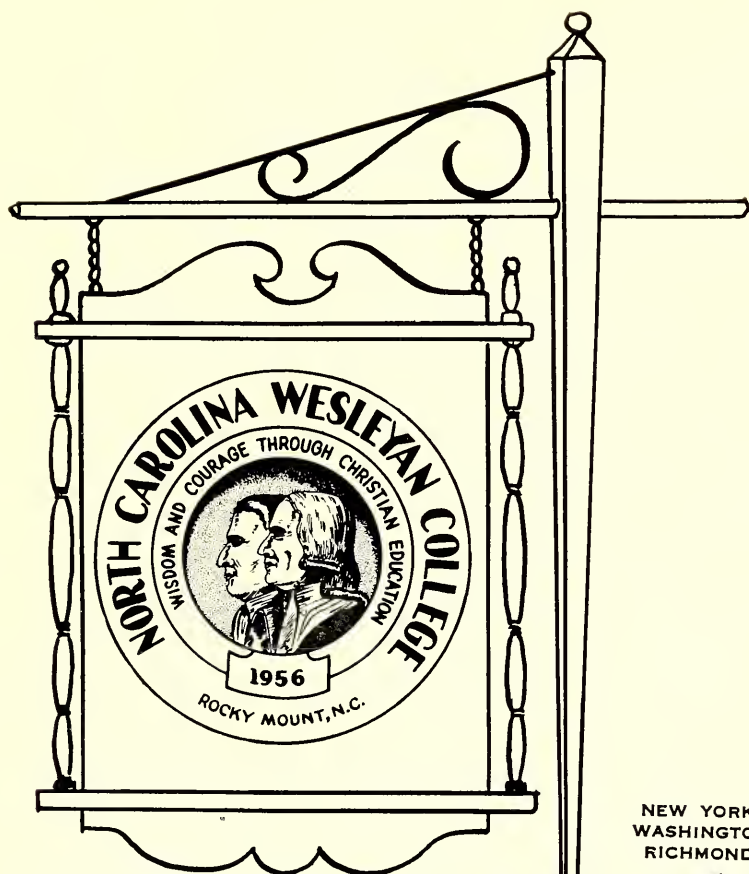
*173 from Rocky Mount, Nash and Edgecombe counties; 234 from 50 other North Carolina counties.

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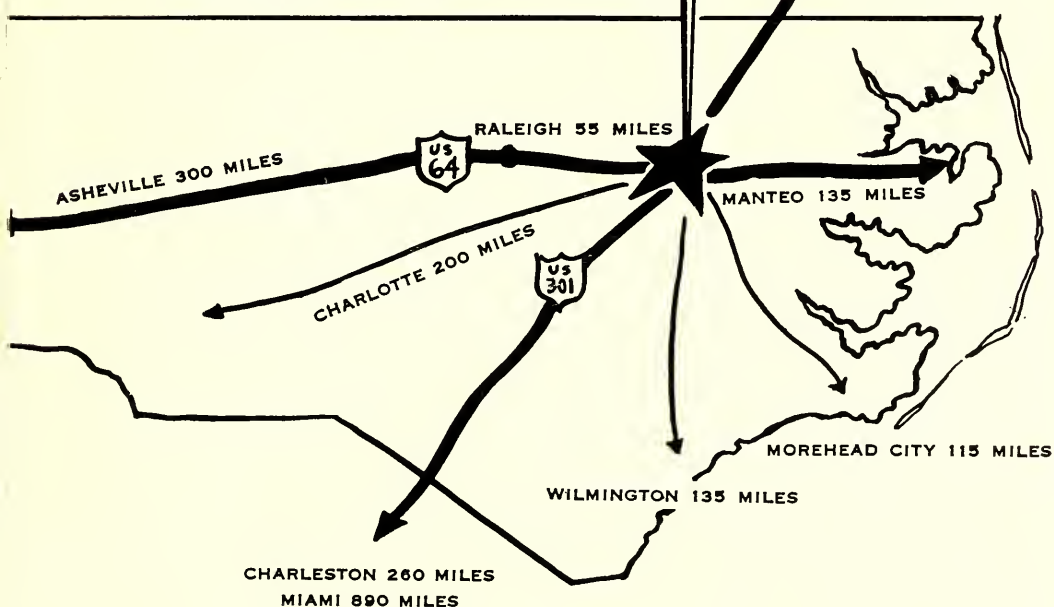
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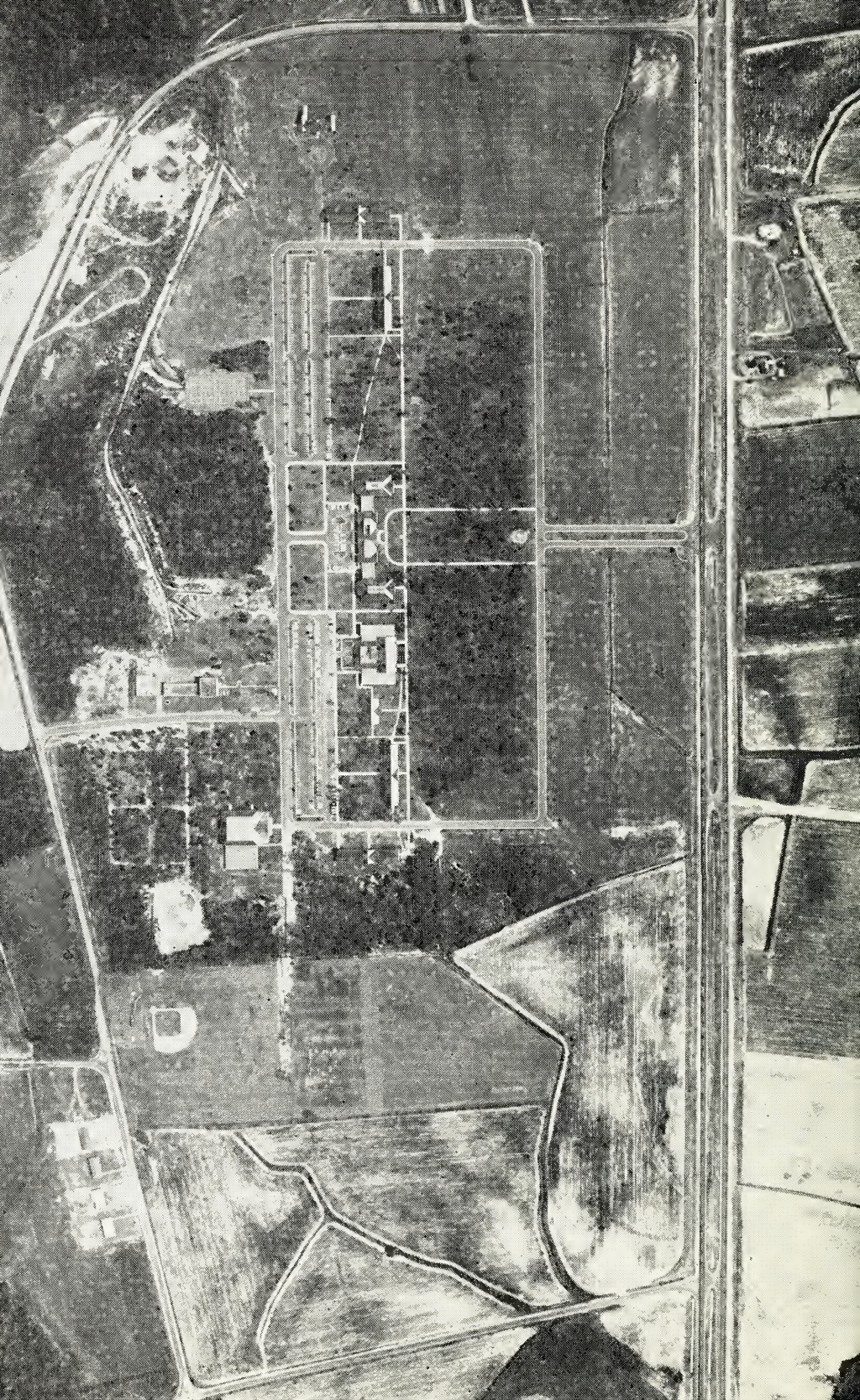
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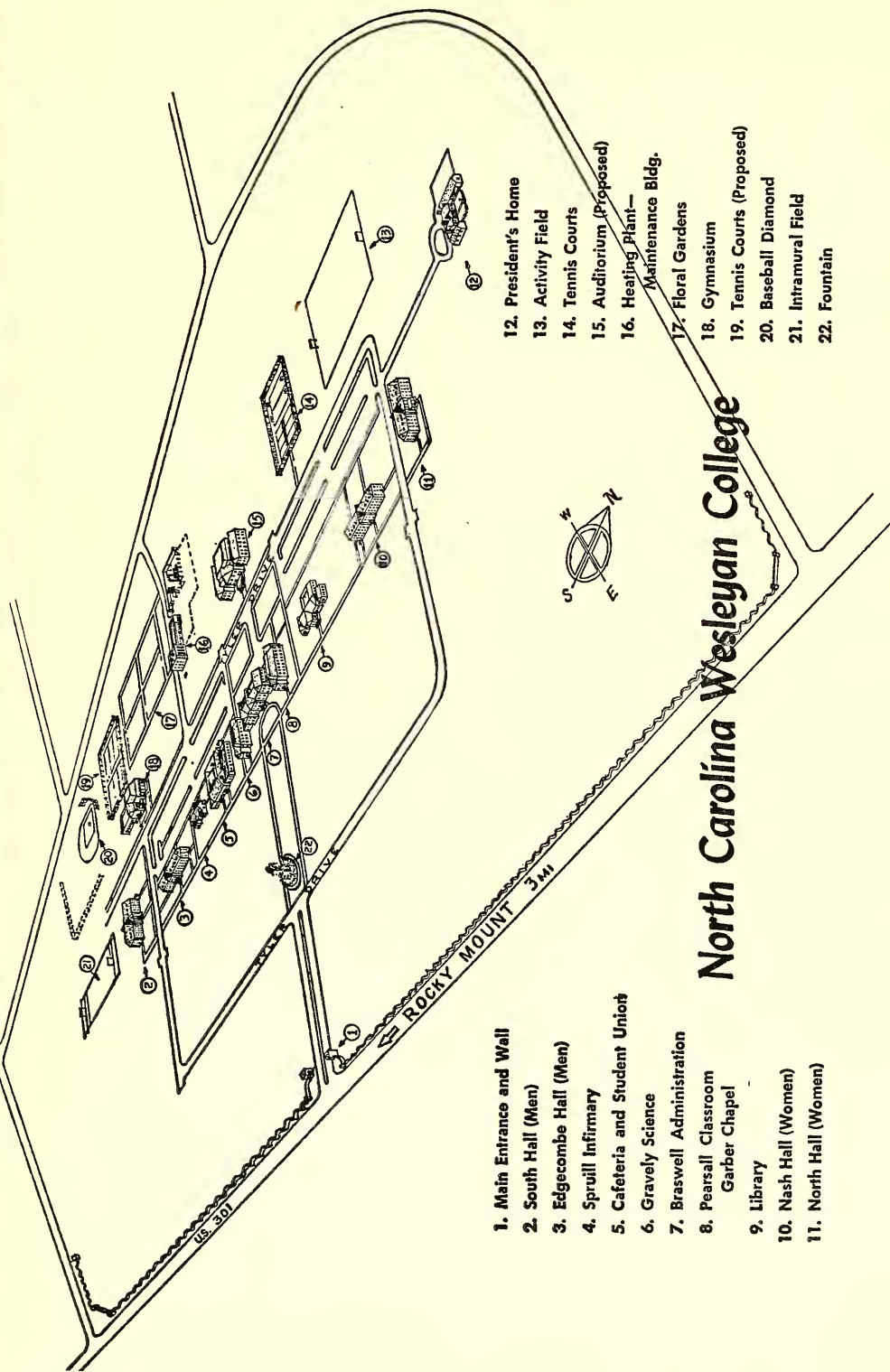


The college seal portrays John Wesley, the founder of Methodism, to the right of his brother, Charles, famous writer of 1000 hymns.

NEW YORK 450 MILES
WASHINGTON 225 MILES
RICHMOND 120 MILES







1. Main Entrance and Wall
2. South Hall (Men)
3. Edgecombe Hall (Men)
4. Spruill Infirmary
5. Cafeteria and Student Union
6. Gravely Science
7. Braswell Administration
8. Pearsall Classroom
Garber Chapel
9. Library
10. Nash Hall (Women)
11. North Hall (Women)

12. President's Home
13. Activity Field
14. Tennis Courts
15. Auditorium (Proposed)
16. Heating Plant—
Maintenance Bldg.
17. Floral Gardens
18. Gymnasium
19. Tennis Courts (Proposed)
20. Baseball Diamond
21. Intramural Field
22. Fountain

North Carolina Wesleyan College

Admission Requirements

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